

A Study on Rank Students in Karnataka Secondary Education and Examination Board

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Abstract

Education aims is all-round development pupils. The students are excelling in KSEEB. But few are brilliant, good parental support also failed and poor background and average level IQ of the main streams do well in exam. The investigator planned to have case study method as ideal methodology, where a holistic and in-depth investigation. The finding showing parent should take care education and maintain congenial and conducive atmosphere at home. Teachers can identify the requirements of the students that help them to achieve high and enhance confidence and performance level of the students.

Keywords: Top-Rank Student, Chikkamagalur, KSEEB

Introduction

After the downfall of the Muslim rule, British ruler came to India and established the East India Company and ruled over more than 150 years. During this period education was to create man power to support British administration. During freedom struggle, Indian nationalist faced two major movements, first one is fighting for freedom of independent democratic country with its own governance, and after independent, many more education formed and provided good education. Constitution is being constituted significantly to provide equality education and free and compulsory to all children in Indian. This period education is pathway of future life so students straggling to get more marks in examination.

Significance of the Study

All educational system aims at all-round development students. All the students are excelling in PU board examination. But it is very difficult to find a proper explanation as to why few of them excel and many do not. Related researches in these areas do not give sufficient explanation because the phenomenon of success is so complex to understand and explain. It is observed that few of the students who are brilliant and of high level of IQ, with good parental support also failed on the other hand students with poor background and average level IQ of the main streams do well in examination.

To understand any phenomenon, it is very essential to study the extreme cases. The effort will help to gain an understanding the students as to why they were successful.

In the present study KSEEB rank students at Chikkamagalur were taken as the cases for study because it is may help to carve out the support system available to rank achievers at their infancy, childhood, school and college days, academic environment at college and home etc. The aim of the education till

college level is to prepare for general life and the child is prepared to be a good human being who will be able to contribute to the society. Therefore it is essential to study rank achievers at this stage, so that the incoming students can be guided to be successful in college and subsequently in their adult life. The findings will be sharpening our understanding of why those few were high achievers; what pathway they have followed; what support system they enjoyed till now from family, friend and society. Here, the case study is to provide an understanding of complex issues of high academic achievement and will also add strength to what is already known through previous researches.

That performance level of student in Chikkamagalur is satisfactory students are securing more than 90% of marks and in the distinction percentage and high achievers are very low. This scenario give birth too many significations issues, and urgencies, few question aroused in front of the researchers.

Statement of the Problem

A study on rank students in Karanataka Secondary Education and Examination Board (KSEEB).

Objectives of the Study

- To wtudy academic processes followed by the rank students KSEEB
- To study family, teacher, neighbor and environment support of the rank students in KSEEB.
- To identify the normative characters of the rank students in KSEEB.

Review of Related Literature

Dhall (2009) studied 'Intelligence as relation to self confidence and academic achievement of school pupils'. Objective of the study is exploring the relationship between intelligence and academic achievement of secondary school pupils. Result found that there is a significant relation with academic achievement and intelligence of secondary school pupils.

Parida (2003) studied the impact of socio-economic statues on the academics achievement of school pupils. Stratified sampling technique was adopted by the investigator for drawing the sample of 325 boys and girls from two types of management in government schools and non-government schools of Oriya and English medium schools. The data have analyzed using appropriate applied mathematics technique, Mean, Median, Mode, SD, t-value, coefficient of correlation and coefficient of multiple determinations has been applied and data was interpreted.

Methodology

The general procedure for the conduct of the study is qualitative research. The investigator planned to have case study method as ideal methodology, where a holistic and in-depth investigation is possible. Robert K. Yin (1984) defines the case study research method as an empirical enquiry that investigates a phenomenon and context that are not clearly evident, and in which multiple sources of evidence are used.

Identification of the Sample Case

Many researchers defined, case study research is a process of deriving in-depth understanding of single case. In the present study, the main objective is to get the deepest understanding of how do a few

students achieved rank in KSEEB. Cases for this study were selected from the result of 2021. From the list researcher listed those students who have secured rank position in KSEEB and sample is reduced to the only 5 cases.

Tools used for Data Collection

Research designed expects methodology to earliest, designed are detailed below.

Unstructured Interviews: To get an in-depth, holistic and comprehensive description about the cases, unstructured interview was used as it helps in knowing myriad dimensions of the rank achievers. There was no predetermined set of questions various personnel were interviewed in the process, they are; case themselves, parents of the case, other family members, close relatives, neighbors, friends, schools teachers and principal, non academic staff, tuition teacher, etc.

Observation: Observation as technique and tool is used and tool is used in study extensively. Researcher trained himself regarding the aspect to be critically observed to be noticed. Condition of house and school buildings, mannerism and attitude of high achievers, parents, neighbors, Even the body language, gestures, facial expressions, temperament, etc. of the personnel were observed by the researcher. Researcher maintained the data record by maintaining descriptive notes recording each case.

Process of Data Collection: Researcher visited school and college of cases selected for on basic information, the contact address and phone number of the child was noted and through child and family members other associated persons as neighbors, grandparents, friends, tuitions teachers, etc. were contacted subsequently.

Data Analysis: The case study research is a method of organizing data for the purpose of analyzing the life of social unit. Each case study will stand alone allowing the reader to understanding the case as a unique and holistic entity. The description of the cases which includes myriad dimensions, factors, and variables were the raw data. For data analysis, the raw data gathered in a large amount were read thoroughly for a number of times.

- **Triangulation:** Next important step followed was triangulation of available data about each case.
- **Derivation:** After following the entire rigorous process basic feature about all the cases were derived with the help of expert.

Data Analysis

Objective 1: To find out the academic processes followed by the rank students in KSEEB.

- All the college has good building have provided basic academic facilities and have academic atmosphere and using ICT based teaching and Most of the college lectures have academically good experienced required qualification fulfilled and they doing his profession lovely dedicated with timely updating their knowledge and utilized development of pupils.
- All the cases colleges have co-educational and very good relation with pupils. Lectures are more enthusiasm for students' education. Students studied dedicatedly 5 hours before board examination.
- All parents are academically very supportive, parents are developing positive ambition, co-operative, adjustment and self-competitive characters in the children.

- Lecturers were unbiased any caste discrimination and did not show any special inclination towards these students and supportive students.

Objective 2: To find out the family, teacher, neighbor and environmental support of the rank students in KSEEB.

- All of the families have nuclear and educated family. Among the 5 cases three have poor economic condition and rest of the cases have good economical background.
- All of the cases parents are working group; they are providing financial support to their child. Most of the parent spending more money.
- Most of the parents had good relation among themselves and have moral support to their child parents had good involvement in child learning and education.
- Most of the parents have moral support to their child. Parents had good involvement in child learning and education providing time home work.
- Most of the parents providing very good healthy food and fruits to their child. Even once in a week they providing non-vegetarian.
- Most of the cases are holiday and after completion of the college hours, they are playing indoor and outdoor games. Most of family are conducting tour for any place; historical or zoological parks.
- Most of the cases had a good relation with teacher. Teacher are observing to the regularity and submitting homework within the time etc.

Objective 3: To identify the normative characters of the rank students in KSEEB.

- Most of the case had a fixed future goal to be achieved for which they understood that working hard is necessary. They were either motivated intrinsically or extrinsically and have put hard work to do well in examination. Some students have examination fears.
- Most of the rank students had favorable attitude towards their college, teachers, peers having positive attitude towards life and education. Nine of the cases are submitting their homework regularly within the time.
- All most students have hardworking and dedicated nature. All most students are confident and have high aspirations. All the cases having sharp memory, they tried to concentrate and understand well.
- Family and college providing academic and all leaning support and providing learning materials and moral support. Most of the cases have parental supporting at home and providing basic facilities.

The Findings

- Given the academic support and follow up the success rate will be high for students.
- This study revealed that only preliminary preparation before any examination is not enough, a regular study habit is essential. Some quality time per day throughout the year and some extra efforts before examination were found effective in all the cases. Similarly other students can inculcate such study habit bin their life to become successful.
- This study clearly shown that the hard work and will to succeed of the students made them to rank. Further students by following the pathways of hard work and by sustaining will to succeed might led them to achieve maximum according to their potential.

- Given the student such family support and follow up the success rate will be high for rank students' high achieving students.
- This study clearly shown that the previous performance has impact on future achievement, therefore, the parent should take care since childhood and consider education is most important and develop good habit by involving themselves in learning activities of their child.
- Given the student such Environment support and follow up the success rate will be high.
- The students' parents should try to maintain congenial and conducive atmosphere at home. Neighbors, peer group, family, etc. can realize their role in the success of a child.
- Teachers can identify the requirements of the students that help them to achieve high viz. regular correction of homework, clarification of all the doubts of the rank students, having understanding and caring nature, encouraging and appreciating child's qualities can enhance confidence and performance level of the students.

Conclusion

According to Edward, "Students never improve without looking at some examples better than themselves". Researcher has presented few such cases which would inspire other students to improve themselves and bring glory to themselves as well to their family and college. In path of success students need support and follow up of their parents, neighbors, principal, it help to raise their performance by understanding their psychological needs and providing them a positive environment to nourish their talents. The role of teachers and parents in the education process is to provide more support for the students. They have the potential to direct and control activates of children to develop winning habits and exploit the opportunity of self grooming and excellence at college. Children definitely want to work for success. They really want to improve but unable. Therefore, taught persons guide him achieve more. Government and donor are providing financial or other support to rank student and follow up the success rate will be high.

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