

Understanding the Roles of Family, Community in Visually Impaired & Low Vision Student's Life

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Abstract

The objective of this paper is to acquire an efficient understanding of the roles of family, how family support to attain their goals towards life. Family plays an important role in contribution in promoting enrichment, support of the overall quality of lives of the visually impaired student. In the personal and professional lives of the visually impaired student, there are number of functions and daily living activities, which they are required to carry out smoothly. These activities carried out may be on one's own or perform with help and assistance from family or dear ones. For example, in the pursuance of educational courses or programs within institutions of all levels, the student are required to deal with special educators, supervisors, visually impaired or sighted classmates and other staff members. Hence, development of consensus with them is regarded to be of sheer significance. On the other hand, within home environment, family members need to work in co-ordination with each other to promote each other's well-being, mental health and goodwill. The visually impaired students implement a range of work functions and responsibilities in compliance with protocols and guidelines. The family and community members, particularly special educator and service providers need to be provided with adequate information in terms of methods and procedures of initial phase of learning. Consequently, duties and responsibilities should be carried out in a well-ordered and disciplined manner among family, community and special educator. Therefore, it is well-understood, roles of family, community members and special educator are acknowledged to a major extent. The main concepts that are taken into account in this research paper are, roles of family, roles of community members and roles of special educator in visually impaired student life.

Keywords: Family, Community Members, visually impaired, low vision, student life.

Introduction

Adjustment to visually impaired often lies between the context of a social network of family members and their friends (Orr & Rogers, 2006; Travis et al., 2003). Although research stated that the prominent role of both family members and friends on the well-being of low vision person throughout the complete life (see, for instance, McIlvane & Reinhardt, 2001), immediate family members plays a more intimate role than friends in that they 1) often live or have lived with the person with low vision (as a spouse, child, parent, or sibling), 2) have first hand knowledge of the medical history of the person's, 3) have observed how the person with low vision has reacted to particular situation and coped with vision loss and how manage other stressors in life, 4) escort the relative with low vision to eye examinations and

other rehabilitation services, and 5) serve as communicators and liaisons with vision-related health care providers. Although the structure and composition of families have changed significantly over the past several decades, the family remains the primary unit for providing physical, emotional, and social support (Palmer & Glass, 2003), and is closely involved in low vision rehabilitation services (Travis, Boerner, Reinhardt, & Horowitz, 2004). Thus, the degree and type of support that is provided may vary, depending on various numbers of factors, including the severity of the relative's visual impairment, the impact of vision loss on everyday activity, the number and type of other comorbid health problems, cognitive functioning of the person with low vision, living arrangement, financial situation, and access to services and resources (such as those living in rural versus urban settings). In this sense, the family is likely to influence the health and rehabilitative outcomes of persons with low vision.

Families are considered the primary institution where students learn, grow, and develop. This belief extends to students from all groups, professions, classifications, and socioeconomic backgrounds. To succeed in their work responsibilities, reach their personal and professional goals, solve a variety of issues, and encourage an improvement in their general standard of living, students must enlist the support and assistance of their families (Li, 2022). Parents are considered to be their children's primary educators. They have the power and duty to teach about the different aspects, methods, strategies, and approaches that are required for them to develop into decent, moral people and useful members of the community. Children must pay attention to and follow their parents' instructions when they are given. As a result, family is widely acknowledged to have a significant role in fostering students' wellbeing and goodwill in all communities.

The lives of the students cannot be lived in isolation. They must establish a strong social network. Students must comprehend from an early age that, in addition to their family, they must interact with and communicate with members of the community throughout their life. Teachers, managers, employers, coworkers, friends, neighbors, healthcare professionals, physicians, domestic assistants, and service providers are some examples of the community members. They must be dealt with and worked with by the pupils as part of their regular daily tasks. When the students require their assistance and services, these students are typically contacted. They typically have sufficient understanding of the tasks assigned to them and how to carry them out (Soken-Huberty, 2022). Since there are situations where they are not well recognized, moral and ethical communication is required. In addition, the pupils must provide accurate information. Thus, it can be said that community members' roles are crucial in encouraging the improvement of students' overall living conditions.

Importance of Family in visually impairment person's life

It is believed that the family is an institution that the pupils are born into. Students require different things as they grow and develop, and they want to produce information on different topics, among other things. It is the duty of the family members to provide the pupils with information, resources, and materials that will enable them to be raised in an effective manner (10 Lines on Importance of Family, n.d.). The members of the family must exhibit efficiency, righteousness, honesty, and truthfulness. These are acceptable characteristics that encourage students to maintain friendly and courteous interactions. The roles of family members in visually impaired person's life can be implemented in an appropriate manner, when they are decent and moral in their conduct. Additionally, one needs to form positive viewpoints for a disabled child and treat each other with love, care, respect and courtesy. Importance of family are stated as follows:

Encouraging for Education

Throughout history, as progress has been made and modernity and globalization have taken hold, students from all walks of life and socioeconomic backgrounds have come to understand the value and purpose of education. Their children are being enrolled at educational institutes. Family members support their children's education by providing supplies including books, stationery, bags, technology, additional learning resources, uniforms, and transportation to and from school. Children learn from their educated parents. However, they arrange for private tutoring sessions if they are unable to assist students with their projects. Women may be forced to abandon their education or leave school early under certain situations. This can be caused by a variety of factors, including marital problems, health issues, family concerns, and money troubles. In these situations, women's families in married households typically understand their concerns and support their pursuit of education. It is widely acknowledged that education is a tool that can greatly improve pupils' general quality of life and enhance personality features. As a result, supporting educational attainment is thought to be one of the most important functions of the family.

Assisting in choosing Career

In today's world there are lot of career choices for student with visual impaired student, banking sector, railway sector, educational insitutions or much more. RPwD act 2016, provides 4 percent reservation to pwd students in jobs. Students must be well equipped when they have a strong desire to advance their careers in a certain subject. Having the necessary educational credentials is crucial, especially for those who are seeking to secure jobs in reputable companies. According to their skills and capacities, the students hope to engage in employment opportunities. They will work hard to the best of their skills when the occupations fit their demands and expectations. In order to perform effectively at work and reach professional objectives, family members' support and care are essential.

The students get advice and ideas from family members in some situations, while other times they decide on their own. The family members wish best for their ward . As a result, they offer helpful suggestions and ideas when they are aware of sufficient facts. The family members see to it that their recommendations and views are advantageous. Thus, it may be said that family members' contributions to improving students' job chances are acknowledged. Thus, one of the important functions of family is to help improve professional chances.

Consistent Care of Health Conditions of visual impairment

Students who are visually challenged must take care of their health throughout their lives. Both the psychological and physical aspects of these need to be supported. All age groups of the kids encounter different kinds of illnesses and health issues. Those who give care in these situations are family members. In addition to providing a healthy meal and nourishment, they also administer medications, accompany family members to medical appointments, and so on. One feels better when they share their worries and troubles with family members.

Visually Students experience a range of psychological issues in their personal and professional lives, including sadness, anxiety, stress, rage, and frustration more then a non disable student. They ensure that their ideas and suggestions prove to be beneficial to a major extent. When the students are required to obtain counselling and guidance services from professional counsellors, they do consult the family members first. When family members give their consent that obtaining services from special educator,

medical practitioners and professional counsellors would be advantageous, the students will proceed further. Therefore, taking care of visually impaired child health conditions is an eminent role of family.

Providing Solutions to various Problems of visually impaired

The students are faced with a multitude of issues in both their personal and professional life. Job responsibilities, tasks, actions, methods, strategies, procedures, infrastructure, amenities, facilities, financial resources, technology, information, materials, and so on are the various domains in which these occur. Family members communicate using a variety of strategies, tactics, approaches, and methods. Furthermore, the ones that would be best suited to offer solutions for different kinds of issues would be chosen. Children must pay attention to and follow their parents' instructions when they are given. Children should also be encouraged to ask questions and express any doubts they may have.

In the course of obtaining education, in the professional life of the students, and in the professional lives of the students, within the course of acquisition of education and getting engaged in employment opportunities within employment settings, they are overwhelmed by various types of problems and challenging situations. In such cases, educators, classmates, colleagues and supervisors are available to make provision of help and assistance. But communicating with family members in terms of problems and issues also makes provision of useful ideas and suggestions. When family members are not informative in terms of subjects, concepts and methods, related to one's profession, they provide moral support. Therefore, providing solutions to various problems is the fundamental role of family.

Helping in Promoting a Normal Mind-set for visually impaired

Students encounter a wide range of challenges in their personal and professional lives that might overwhelm them and lead to a variety of psychological issues. When students encounter obstacles, conundrums, and difficult circumstances in their lives, they typically communicate with their families. Family members provide helpful ideas and suggestions and gain an effective awareness of the root causes of issues. They make sure that their thoughts and ideas work well in helping people deal with difficult problems in the right way.

Implementing efficient communication procedures may offer students moral support when they are overburdened by numerous circumstances and their family members are unaware of this. They are in some cases not aware in terms of professions and fields of their children. In these situations, putting in place efficient communication procedures with them will help the pupils become aware of how to solve problems for themselves and foster a healthy mindset. Thus, the primary function of the family is to aid in the promotion of a normal mindset.

Facilitating the Decision-making Processes

The implementation of decision-making processes is regarded as an integral part of the personal and professional lives of the students. The various areas in terms of which these take place are, educational fields, careers, professions, job duties, activities, methods, strategies, procedures, infrastructure, amenities, facilities, management and utilization of financial resources, technologies, information, materials, housing, property, settlement and so forth. In some cases, the students make decisions on their own, whereas, in other cases, they obtain ideas and suggestions from family members. When decision-making processes are carried out on one's own, the students usually ensure their family members are satisfied with their decisions.

The family members want the best opportunities for the students. They aspire to promote their well-being and goodwill. Hence, within the course of putting into operation the decision-making processes, they need to make selection of the best suitable alternative. Furthermore, it needs to be ensured, it proves to be favourable and enriching on a comprehensive basis. Hence, when they are aware of adequate information, they make provision of useful ideas and suggestions. The family members make sure that their ideas and suggestions prove to be beneficial and positive. Therefore, facilitating the decision-making processes is a role of family, which normally is acknowledged throughout the lives of the students.

Providing Products and Services

From their early years to the end of their lives, students need certain products and services. Children have to meet their basic needs for food, clothing, and shelter every day. Family members therefore supply goods and services to families with both married and single members. For example, a senior family member who is unable to walk might need to be transported in a wheelchair and walk indoors with walking sticks. People will talk to their family members about their problems in these circumstances. As a result, loving and understanding family members will get their loved ones wheelchairs and walkers. The modern age has seen an increase in the utilization of technologies. This usually affects older students since their technical skills have not developed. They go to family members for help when their technology breaks down, especially if it's not functioning properly. Thus, family members provide a range of services. As a result, the provision of products and services acknowledges the value of family.

Encouraging Participation in Extra-Curricular activities and Creative work for student with visual impairment

According to research studies, students from all communities, classifications, and socioeconomic backgrounds enjoy engaging in a variety of extracurricular and creative activities. Parents have the power and duty to teach their children in the different ways that are required to develop their abilities and skills. Students receive instruction in a variety of extracurricular and artistic activities, such as dancing, singing, role-playing, playing musical instruments, dramatics, gymnastics, physical activities, and sports. Either as hobbies or as careers, the students engage in these activities.

In homes, parents or other family members who are capable of performing these tasks offer instruction. However, they enroll their kids in training facilities when they are ignorant of the situation. Students' involvement in these activities would have a significant impact on improving not just their skills but also their personalities and general quality of life. Taking part in various extracurricular and creative activities is essential for enhancing one's creative abilities. Consequently, one of the roles that families have in fostering students' involvement in extracurricular and creative activities is to encourage them. This is one way that families may help students feel happy and fulfilled.

For exploration Tours planning

Arranging trips to other locations is considered a crucial aspect of students' personal and professional lives. These are scheduled for sports, work-related, health, and leisure activities. Students under the age of eighteen organize tours with their parents or other relatives. Adults and children, on the other hand, might organize trips with friends or family. While adult students do organize their own tours, many find

that going on a solo tour with friends or family makes it more fun (Essay on Importance of Family, n.d.). Having a sufficient number of cash resources is considered to be crucial while organizing tours. When it comes to minors, parents are responsible for all costs. Adults, however, are responsible for covering their own travel costs. Family members' help and encouragement is considered invaluable, especially when students are packing their luggage. Family members offer helpful advice to students, especially when they are traveling alone. One such advise is to avoid striking up a conversation with strangers. Students also send family members their thoughts, opinions, images, and videos. Consequently, family has a role in organizing trips to other locations, which helps to spread knowledge about a variety of topics.

Managing Infrastructure, Amenities and Facilities

Infrastructure, amenities, and facilities management is essential in households. These include gas, electricity, water, and furniture as well as heating and air conditioning systems that adjust to the local temperature, restrooms, communication spaces, internet access, and a variety of technological gadgets. Having a sufficient amount of financial resources is considered to be quite important. Stated differently, the ability of students to manage facilities, amenities, and infrastructure depends on their financial stability. The students, who come from well-off households, are able to handle these responsibly. However, kids who come from underprivileged, marginalized, and destitute backgrounds lack resources, amenities, and infrastructure in their homes.

It is necessary for every family member, regardless of age, to manage amenities, infrastructure, and facilities in a suitable manner (The Importance of Family, 2022). From the earliest stages of development, parents teach their kids how to handle issues. For example, it is necessary to turn off the light and fan when leaving the room. By doing this, one makes a significant contribution to power supply management. As a result, teaching children about how to manage infrastructure, amenities, and facilities is a crucial element of the family function.

Community Members' Roles

Students must engage in specific duties and activities both in their personal and professional life that cannot be completed in isolation. Stated differently, students must collaborate and integrate with one another in their work. There are some job tasks that must be completed in groups in both different kinds of employment environments and educational institutions of all sizes. As a result, the contributions that community members—that is, classmates and coworkers—make in offering ideas, offering fixes for different kinds of issues, and producing the intended results are recognized. The community members play a significant role in fostering the welfare and goodwill of the pupils. Successful completion of a variety of job activities depends on effective communication and interactions with community members both at home and at work. One of the most crucial things to consider is that students must emphasize morals, ethics, diligence, and conscientiousness in the performance of their duties.

Execution of Domestic Accountabilities

It is common for students to require assistance from domestic servants and service providers in carrying out household duties. Cleaning, laundry, meal preparation, grocery shopping, gardening, caring for aging family members, electric work, repair, carpentry, plumbing, and general household administration are among the several kinds of domestic duties. Students would need to enlist the aid of domestic servants

and service providers in order to complete all of these chores. While students in urban areas receive assistance from domestic servants and service providers, those in rural regions may handle all household chores alone. It is imperative to verify that the students hired have sufficient knowledge of their work responsibilities and know how to carry them out effectively. It is necessary to implement the communication processes with them in an efficient way. Moreover, it is imperative to guarantee that they receive courteous and respectful treatment. Consequently, carrying out domestic duties is seen as one of the essential jobs that members of the society play.

Achieving Educational Goals

All levels of educational institutions involve some tasks and activities that must be completed in groups. Teachers encourage their students to establish groups of two or more people. To succeed in their work responsibilities and meet their academic objectives, they converse with one another. As a result, the contributions of community members—such as teachers and fellow students—are recognized for their ideas, for solving different kinds of challenges, and for producing the intended results. As a result, students become more motivated to complete all kinds of assignments that will help them reach their academic objectives. Students' mindsets are stimulated when they have access to outside help and aid. They will also have the ability to experience happiness and satisfaction. They think they'll be able to handle difficult situations effectively. Therefore, one of the important duties of community members is to achieve educational goals.

Performing effectively in Workplace Environments

There are certain job duties that are performed in groups in a variety of employment contexts. Therefore, the contributions of community members—supervisors and colleagues, for example—are recognized for their ideas, answers to a range of issues, ability to provide the intended results, and ability to advance the general structure of the organizations. The community members play a significant role in helping students succeed in their job obligations in work environments. While some employment tasks are simple and easy to handle, others are difficult and complex. Students' mindsets are stimulated when they have access to outside help and aid. They also develop the belief that they can successfully perform challenging job responsibilities. They believe they will be able to handle a variety of problems well. Thus, performing effectively at work is an important role that community members play in employment situations.

Developing Social Skills

In their daily lives, the students interact with members of the community. They need to interact with the domestic workers and service providers when they visit their homes in order to give them guidance and knowledge about different topics. Events and activities are planned within communities so that students can interact with one another. Thus, putting in place efficient communication procedures would be crucial to improving social skills.

As a result, one offers concepts, offers fixes for different kinds of issues, and produces the intended results. Community members play a significant role in enhancing kids' well-being. Developing social skills with people in the community outside of one's family is beneficial for improving one's personality qualities in professional situations. As a result, developing social skills is a crucial responsibility of community members.

Creating a effective social circle

The pupils must establish a strong social circle that includes members of diverse groups, demographics, and socioeconomic backgrounds. Students must realize that in addition to their family, there are other people outside of their homes that they must appropriately communicate with. To aid in the completion of this task. Therefore, forming an effective social circle is worthy role played by community members.

Reducing Aloneness

It is believed that loneliness is a persistent and upsetting condition that negatively impacts pupils' mindsets. Students thus suffer from a variety of psychological issues, including melancholy, stress, anxiety, rage, and frustration. Therefore, it is crucial that the students use efficient communication techniques. One significant factor in reducing loneliness is social connection with other community members. There are instances where senior students live alone and don't have family nearby. They engage with others in the community in order to further their wellbeing. Students' physical health problems are adversely affected by loneliness as well. They experience various types of health problems and illnesses, i.e. headaches, backaches, and so forth. Hence, throughout the lives of the students, they need to be informative in terms of ways to alleviate loneliness. Therefore, alleviating loneliness, is a meaningful role that is played by community members.

Managing Financial Resources for visually impaired student

Handling money is said to be one of the most important things that students should concentrate on. The banks are thought of as financial establishments where students open accounts with the primary goal of effectively managing their financial resources. The bank staff members provide information about various policies and programs that could be beneficial and advantageous. The pupils frequently communicate with the workers of financial institutions in an effective manner. Furthermore, they create cordial and nice terms with them. The reason being, adequate information is obtained from them to make investments in various schemes. Students must make sure they get all the information they need to clear up any doubts they may have.

Promoting Good Health for visually impaired student

Community members who work in the medical field, as health care specialists or professional counselors, play a significant role in supporting students' overall health. The kids need to take care of their health conditions. Both the psychological and physical aspects of these need to be supported. All age groups of the kids encounter different kinds of illnesses and health issues. Whereas, they endure moments in their life, which cause them to suffer numerous forms of psychological difficulties like rage, anxiety, tension, frustration and sadness. These must be handled with appropriate care. Furthermore, it is to be ensured, these do not give rise to barriers within the course of achievement of intended aims and objectives. Thus, regardless of age, gender, occupation, neighborhood, or socioeconomic status, students must recognize that community members have a responsibility to promote good health.

Enhancing Well-Being Enhancing

well-being is thought to be one of the main goals for any student. When students are fully committed to achieving this goal, they require assistance and support from both family and community members. By hiring domestic assistants and service providers, household chores can be carried out in an orderly manner.

Within educational institutions of all levels, the students need to communicate effectively with educators and classmates. In this manner, students develop motivation towards the implementation of all types of tasks that would be facilitating in the achievement of educational goals. Within various types of employment settings, roles of community members, i.e. supervisors and colleagues are acknowledged in facilitating in doing well in one's job duties and in generating the desired outcomes. Therefore, it is well-understood in the personal and professional lives of the students, the roles of community members are acknowledged in augmenting well-being.

Summary

The contributions that members of the family and community play in the personal and professional life of students are invaluable. Families play a variety of roles, including supporting education, helping to improve career prospects, managing health issues, offering solutions to a range of issues, aiding in the promotion of a normal mindset, facilitating decision-making processes, supplying goods and services, promoting extracurricular and creative activity participation, organizing field trips, and maintaining infrastructure, amenities, and facilities. Community members play an array of roles, including carrying out household duties, accomplishing educational objectives, performing well in the workplace, developing social skills, creating a strong social network, reducing feelings of isolation, managing finances, fostering good health, enhancing well-being, and paving the way for improvements to living conditions. It can be stated, acknowledgement of roles of family and community members are vital in leading to up-gradation of one's living conditions.

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