

NTCC, on Kid Training in Bihar

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ABSTRACT

The improvement in elementary education has been seen on many parameters in Bihar. Throughout the previous few years, an endeavor has been made to survey the pattern of progress in rudimentary schooling. For generating composite scenario of elementary education in India gives rise to two distinct patterns of school education within state and between states, study has been conducted by Bihar Education Project Council, Patna on U-DISE (Unified District Information of School Education) which was later, compiled by National University of Education and Planning, New Delhi (2016).

INTRODUCTION

The scenario of elementary education of 38 districts in Bihar has been presented by BEPC. For understanding the visibility of Sarva Shiksha Abhiyan (SSA) inside the state and between the states two separate analysis has been generated by the time series data. When compared with other states Bihar trails on many educational parameters.

Some districts of Bihar have consistently performed well in the education sector whereas some of them have step by step superior inside worldly span.

The Instructive Improvement List (EDI) mirrors the relative remaining of each locale inside a fleeting range. The function of EDI is to formulate forward educational planning. There are four parameters access, infrastructure, teacher, and outcomes are a time series data generated by U-DISE. Several variables consist of each parameter.

Throughout the previous few years, there has been a critical development of schools in Bihar. As indicated by the report, the upper grade schools are all the more evenhandedly disseminated among locale of the state than that of the grade schools.

Objective of the review

The principal goals of the review incorporated the followings:

1. To get all-inclusive access, enlistment, and maintenance in Bihar.
2. To outline accessibility of foundation and instructors.
3. To process Instructive Advancement List (EDI) of each region.

Technique

1. The setting and inclusion:

There are 42,762 grade schools and 29,149 center schools according to the locale plan, 2016 – 17. As indicated by the report based on evaluation information in 2011, Bihar has around 2.17 crores offspring old enough gathering 6 – 13 of every 2015 – 16.

2. Sources of data:

A baseline data of 2005-06 was taken into consideration to assess the progression in elementary

education. The results which were planned by NUPEA have the center boundaries – access, foundation, instructors, and results were incorporated in the review. The baseline parameter data was decided for each parameter.

3. Tool used:

While computing the EDI, variables used by NUPEA for analysis data were taken into consideration. On each parameter for each district a composite weightage score was computed.

4. Changing over crude information into standardized values:

The method embraced in changing over crude information into standardized structure was the first and the best and most awful qualities would rely upon the nature of a specific marker.

NGO

An organization which is generally formed independent from government is known as a non – governmental organization (NGO). These NGOs are normally charity elements, and they are likewise dynamic in compassion or the sociologies. There are clubs and associations which are included in NGOs which also provide services to their members and others. Additionally, these NGOs can additionally be anteroom bunches for partnerships, like the world financial gathering.

Those individuals who have been impacted by these regular catastrophes or are confronting different difficulties, these NGOs play a vital role in improving the lives of these people. These NGOs provide goods and services to those who need them. To guarantee that help is conveyed in an ideal and powerful way, they work to mobilize resources. To address complex challenges that require a collaborative approach, they often work in partnership with other organizations.

WEEK 1

WEEKLY PROGRESSIVE REPORT – WEEK 1

Student Name – PRACHI Enrollment No. – A062121321001

Program – B.A (Hons.) History + B. ED Batch: 2021-26

Manzil is a non – profit governmental organization which contributes to teaching children along with youth development. With the aim of inspiring children, educating them. They believe that every individual has the power to create an impactful journey for himself/herself, and small acts are multiplied by millions, it can make the world a better place to live.

This is to certify that PRACHI has successfully signed up with a non-governmental organization called Manzil Foundation which is in Noida sector 126 for social work and working for welfare of poor children and help them in any possible way. This was possible only through coordination with my faculty Dr. Swati Shastri who has been a big motivator and guided me to make this service of teaching possible. This service of teaching and guiding poor children is a small initiative of helping and motivating the children to achieve all big aspirations that they have in life.

WEEK 2

WEEKLY PROGRESSIVE REPORT – WEEK 2

Student Name – PRACHI Enrollment No. – A062121321001

Program – B.A (Hons.) History + B. ED Batch: 2021-26

Manzil is a non – profit governmental organization which contributes to teaching children along with youth development. With the aim to inspire children, educate them. They believe that every individual

has the power to create an impactful journey for himself/herself, and small acts are multiplied by millions, it can make the world a better place to live.

It serves the needs of the underprivileged society by the means of education and guidance. I will help the organization to develop a qualitative educational curriculum so that the children from the underprivileged get the education. I have learnt how to teach. We have coordinated with our faculty, and we have joined the NGO and we are working on it.

When I taught those children, it inculcates a feeling of happiness. Those NGO children were able to understand what I was teaching them. They were not able to understand English properly, so I taught them English. They were able to express their views. They told me about their future goals. Some wanted to become doctor, painter, musician, lawyer etc.

Whatever I used to give them in their homework they used to do their homework very obediently. Apart from teaching them their regular subjects I taught them good behavior, good manners.

WEEK 3

WEEKLY PROGRESSIVE REPORT – WEEK 3

Student name – PRACHI Enrolment No. – A062121321001

Program: B.A [Hons.] History + B.Ed. Batch: 2021 – 2026

Manzil is a non – profit governmental organization which contributes to teaching children along with youth development. With the aim of inspiring children, educating them. They believe that every individual has the power to create an impactful journey for himself/herself, and small acts are multiplied by millions, it can make the world a better place to live.

Apart from teaching them their regular subjects I have taught them some etiquette as well. Some extra curricular activities were also done in the NGO like singing, dancing, skits were performed by the students with great enthusiasm and zest. Moreover, sports were also held in the NGO.

The NGO is far away from my college. And this initiative has been taken by our college to educate the poor children who cannot afford to go to school. The objective to educate these poor children was attained.

I observed that these children have the potential to do anything apart from their studies. When sports, dancing, singing, painting etc. activities were held in the NGO, the students enthusiastically participated and won medals.

I had a great experience by teaching these children and also it will benefit me in future as I want to become a teacher.

WEEK 4

WEEKLY PROGRESSIVE REPORT – WEEK 4

Student name – PRACHI Enrolment No. – A062121321001

Program: B.A [Hons.] History + B.Ed. Batch: 2021 – 2026

Manzil is a non – profit governmental organization which contributes to teaching children along with youth development. With the aim of inspiring children, educating them. They believe that every individual has the power to create an impactful journey for himself/herself, and small acts are multiplied by millions, it can make the world a better place to live.

1. Conclusion – If the poor children are given opportunities, then they can become a doctor, lawyer, painter, cricketer, footballer, dancer etc. They cannot afford to go to school even to get primary

education. Their ambitions are so high that they have the capabilities to achieve anything. So, these NGOs are set up to educate these poor children.

- 2. Recommendation** – I would like to recommend everyone to join these NGO campaigns so that these children can get an education and can achieve what they want to become in future. Moreover, it would inculcate a feeling of happiness. And by teaching these children one could gain knowledge too.
- 3. Learning outcome** – I had a great experience by teaching these children and it will benefit in future as I want to become a teacher. I learnt that these children have the capability to achieve and succeed in their life.

REASONS FOR JOINING: -

Targets of the week Weekly Progressive Report

- 1. Finalization of the topic:** To serve the needs of the underprivileged society by means of education and guidance.
- 2. Finalization of objectives:** I will help the organization to develop a qualitative educational curriculum that is both student friendly and beyond elementary teaching, learning, pedagogy so that the children from underprivileged get an education.
- 3. My learnings:** I have learnt how to teach children which will further help in future to become a mentor. I have encouraged them to participate in sports, drawing competitions etc. and other curricular activities.
- 4. Future:** I will become a mentor for these children.

Faculty Feedback

Respected Mam,

I really thank you for your constant support in joining an NGO. Before that we were really scared and totally unaware of the circumstances but after some time and under your guidance, I have completed my NGO work successfully. I really hope and I would love to have a supportive coordinator like you and would love to work again under your supervision.

Yours sincerely, Name – PRACHI

Course – B.A (Hons.) History + B.ED. Enrollment No. – A062121321001



AMITY UNIVERSITY

PORTFOLIO
MANZIL NGO



STUDENT NAME – PRACHI

COURSE – B.A (Hons.) HISTORY + B.ED.

1. Presentation

Manzil is a non – profit governmental organization which contributes to teaching children along with youth development. With the aim of inspiring children, educating them. They believe that every individual has the power to create an impactful journey for himself/herself, and small acts are multiplied by millions, it can make the world a better place to live. Manzil is a non – benefit, youth – driven learning place. Manzil gives a strong local area and assets for understudies to enable themselves to each other through learning, instructing, inventiveness and empowering each other to see the world in new ways. Their substance is to find and support enthusiasm self – assessment and certainty, being a learning business visionary.

2. Goals

The main objective of this NGO is to educate poor children who cannot afford to go to school. If education is provided to these children, they can achieve success and can become a future doctor, lawyer etc.

These organizations work daily to improve the lives of those around them, focusing on specific communities.

As an intern in a corporation, one might feel like there isn't much room for growth. However, this is not the case when one interns with an NGO. This is an industry that allows you to play to your skill set.

3. Reasoning of the review

The motive is to provide education to poor children. The nonprofit world is one where you can truly say you made a lasting impact, even as an intern. As an intern with an NGO or a nonprofit organization, one will undoubtedly wear a lot of hats. Not two days in a row will be the same, keeping your roles exciting and diverse. Of course, one of the main benefits of this is that you will develop a wide variety of skills. After interning in a nonprofit, you will have a strong background to apply for roles in many different industries. NGOs are increasingly visible and influential actors in global affairs.

4. Area of study

NGO the board is a course implied for competitors who wish to take up friendly works as their vocation or join a non – government association. The course trains a hopeful for a profession which incorporates working for upliftment of the under advantaged and in regions like climate, wellbeing, training social administrations and local area advancement. The course incorporates maintainable turn of events, vital the executives and arranging, functional preparation, correspondence, initiative, raising support and task the board. It centers around the association's objectives what's more targets.

5. System of study

Manzil is a nonprofit governmental organization which works for the upliftment of the poor. It imparts education to the poor children who cannot afford to go to school. It also held sports, dance, and singing activities in the NGO. Frequently individuals get confounded between the philosophy and exercises and believe that both are something very similar, however there is an incredible contrast between the two. For instance, in a undertaking can be limit building, mindfulness age, support and so on and the exercises for this system will prepare studios, road plays, crusade and so forth.

6. Work done indeed

I have taught these poor children who cannot afford to go to school. I used to give them homework which they used to do very obediently. I found them very intelligent. And they even have the capacity to

become a doctor, lawyer, police etc. if education is provided to them. I conducted singing, dancing, sports, painting, and other curricular activities in the NGO. And I found that apart from their studies these children also excelled in painting, singing and other curricular activities. I also taught them how to communicate in sign language. Moreover, I taught them good manners, etiquette, moral values etc.

7. Results, perceptions, investigation

a. Results – The result is that these children were able to understand what I taught them. As some of these children go to government schools for free education where uniforms, books and meals are provided, they scored good marks in their exams.

b. Perception – I observed that if these poor children are given opportunities, then they can become a doctor, lawyer, painter, cricketer, footballer, dancer etc. They cannot afford to go to school even to get primary education. Their ambitions are so high that they have the capabilities to achieve anything. So, these NGOs are set up to educate these poor children.

c. Investigation – Just NGOs that perform well are liable to make do and fill in the long haul. The capacity to have the option to decisively assess your association's exhibition is significant to its long-term manageability.

8. Imagination/development in area of study

Creativity – The NGO conducted art exhibitions, science exhibitions etc. for the children to showcase their talents in art and science. In the art exhibition these children made beautiful handicrafts made of wood, papers, plastics etc. They made mirrors, mats, flowerpots, frames, pencil stands, key rings etc.

Innovation in study – These made excelled in the science exhibition. They made water plants with various liquids, robot cars, video games, lava lamp experiments, make a rain cloud in a jar, oil water science exploration light bulbs, etc.

9. End and proposals

End – If these poor children are given opportunities, then they can become a doctor, lawyer, painter, cricketer, footballer, dancer etc. They cannot afford to go to school even to get primary education. Their ambitions are so high that they have the capabilities to achieve anything. So, these NGOs are set up to educate these poor children.

Proposals - I would like to recommend everyone to join these NGO campaigns so that these children can get an education and can achieve what they want to become in future. Moreover, it would inculcate a feeling of happiness. And by teaching these children one could gain knowledge too. I had a great experience teaching these children and it will benefit them in future as I want to become a teacher. I learnt that these children have the capability to achieve and succeed in their life.

10. Learning result

By educating these poor children I learnt how to teach, and this will also help me in future as I want to become a teacher. I also learnt how to make handicrafts during the art exhibition and how to make a lamp during the science exhibition which was conducted in the NGO. I found these children very intelligent, and they can become a doctor, lawyer, painter, dancer, athlete, singer, musician etc. if they are given a chance to showcase their talents. I found that they have the capacity to become good citizens and can achieve success in their life if they don't have money problems.



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Article / Research Paper



Student Name – PRACHI

Course – B.A (Hons.) History + B.ED.

Manzil is a non – benefit legislative association, youth drove learning focus. Manzil gives a strong local area and assets for understudies to engage themselves through getting the hang of, instructing, innovativeness, and empowering each other to see the world in new ways. It finds and sustain energy, self – assessment and energy and so on.

I will help the organization to develop a qualitative educational curriculum that is both student friendly and beyond elementary teaching, learning pedagogy. I have learnt how to teach children, and this will help me in future as I also want to become a teacher. The main objective of this NGO is to provide education to poor children who cannot afford to go to school. They believe that every individual has the power to create an impactful journey for herself, and small acts are multiplied by millions, it can make the world a better place to live. I have become a mentor for these children.

I would like to thank Dr. Swati Shastri and head of our institution Dr. Nirupama Prakash for giving me this opportunity to do this work.

It has inculcated a feeling of happiness and satisfaction by educating these children. We have provided them with the basic needs like uniforms, food, books, copies etc. Moreover, we have provided them with food, juice, snacks, pencils, pens etc.

I have encouraged them to participate in sports, drawing, singing, dancing competitions etc. I found these are not only good in their studies but also in sports and other curricular activities. We have coordinated with our faculty and joined this NGO. This service of teaching and guiding poor children to achieve all big aspirations that they have in life. This was possible only through coordination with my faculty Dr. Swati Shastri who has been a big motivator and guided me to make this service to poor children possible. Those NGO children were able to understand what I was teaching them.

Case Study

1. What do you understand by the term NGO? Ans. NGO can be characterized as a non – legislative association, which is an association that is by and large shaped free from government. These NGOs are ordinarily not-for- profit elements. They are active in humanitarianism or the social sciences.

2. What role does it play in civil society?

Ans. For an expansive scope or locally can work to advance social or political change. NGOs have a basic impact in creating society, further developing networks, and advancing resident interest. To serve specific social purposes NGO are often organized on local, national, or international levels.

3. How does an NGO function?

Ans. NGOs can be shaped by any gathering of individuals that needs to do missions in the public interest. The government has no influence over them and no say in their activities or tax-exempt status. They rely on donations, grants, and membership dues for funding.

I would like to recommend everyone to join these NGO campaigns so that these children can get an education and can achieve what they want to become in future. Moreover, it would inculcate a feeling of happiness. And by teaching these children one could gain knowledge too. I learnt that these children have the capability to achieve and succeed in their life.

If these poor children are given opportunities, then they can become a doctor, lawyer, painter, cricketer, footballer, dancer etc. They cannot afford to go to school even to get primary education. Their ambitions are so high that they have the capabilities to achieve anything. So, these NGOs are set up to educate these poor children. We have also collected money and donations from society and neighbors for charitable purposes.

Case Study

WEEK Activities Performed

1. I have taught the children subjects like English & Hindi.
2. I taught them Math. I taught them the numbers from 1 – 100
3. I taught them tables of 2 & 3
4. I taught them tables of 4 & 5.
5. I taught them tables of 6 & 7
6. I taught them tables of 8 & 9
7. I taught them tables of 10, 11 & 12
8. I taught alphabets and vowels. I taught and made them how to write in English and how to speak in English
9. I taught them how to introduce themselves in English
10. I taught them fruits, vegetables, animals, birds names in English.
11. Activities like spelling contest, singing, dancing, painting, making beautiful art & craft were organized in the NGO.

CONCLUSION

Apart from studies these students excelled in every field which was organized by the Ngo. This shows if they are given an opportunity they can achieve too in their life. They can become doctors, painters, singers like other children. I would like to thank my university for giving me such tasks. I would like to recommend people and others to join these NGOs so that poor children can get an opportunity to study. Moreover, it will inculcate a feeling of happiness.

References:

1. <https://www.researchgate.net>
2. <https://en.m.wikipedia.org/wiki>
3. <https://www.manzil.org>