

# FYUG Program (NEP 2020) for Students Empowerment and Viksit Bharat @2047

**Dr. Shaista Parveen**

Assistant Professor, Maulana Azad National Urdu University Campus Varanasi

## **Abstract**

21st century is an era where education is seen from the economic point of view, so it is not important for a person to be certified and get theoretical education, but now the creative thinking, problem solving ability, leadership quality within a person is important and it is important to have a professional competencies that can be used as needed to maximize profits to enhance the quality, ability and capability there are many provisions have been provided to the students at the UG level as course flexibility and multiple entry and exit in NEP2020. Here are the questions raised; “Is FYUG program in NEP2020 make the students empower? Is the empowerment of the students a path way towards Viksit Bharat@2047?” The desk research or secondary research method has been employed to get the answer of these study questions.

**Keywords:** (1) FYUG Program: NEP 2020 (2) Empowerment (3) Viksit Bharat @2047

21st century is an era where education is seen from the economic point of view, so it is not important for a person to be certified and get theoretical education, but now the creative thinking, problem solving ability, leadership ability within a person is important and it is important to have a professional competencies that can be used as needed to maximize profits. The National Education Policy 2020 has taken the initiative of creating such a citizen who can not only study and pass the exam but can also apply the acquired education in his life with self-confidence. This will be possible only when education is completely student-centered and has multiple subject options. The NEP 2020 provide an opportunity to the students to make a combination of several subject at under graduate level through the dual major FYUG program.

**FYUG Program:** The full form of FYUG is Four Year Undergraduate Program introduced by National Education Policy 2020. The students have to study several subjects irrespective of educational stream as arts, science and comers simultaneously and the best point of this course is the provision of research in the final year of the course. After completing the FYUG the student can take admission in the Doctorate of Philosophy directly. According the earlier education policies, it is a three year program there is no provision of research. (Ministry of Education Resource Development 2020)

## **Theory of Flexibility- Course Choices in FYUG Program:**

Students will be recognized by their knowledge and skills and not by a specific field of education like Arts, Commerce, and Science as in present time. Rapid changes in employment and the global environment make it imperative that children not only learn what they are being taught, but also learn the art of lifelong learning. Therefore, instead of increasing the content in education, there is a need to

emphasize that children have the ability to solve problems, creative thinking, as well as the ability to see the interrelationship of different subjects, think new, and be able to apply new information to new surroundings, fields and changing situations. This requires that the educational process be student-centered, driven by curiosity, inquiry, experience and dialogue, flexible and a comprehensive and integrated approach and certainly interesting. In addition to science and mathematics, basic arts, handicrafts, humanities, sports, health, literature, culture and values should be included in the curriculum so that all aspects of personality and abilities of the students can be developed in a balanced way. Students can choose subjects according to their inclination and emerge as a successful citizen. Abraham Maslow says 'A man should be what he can be' consequently the man can reach to the top of the hierarchy of needs 'self-actualization' that is a state of mind that allows people to approach problems, relationship, and needs with acceptance and understanding (Kendra Cherry 2023). It means that students should choose subjects and professions according to their interest, aptitude, tendencies and instincts. In this context, it can be said that a child studying physical science may be interested in political science, history, economics and geography, and similarly, a child interested in political science may be interested in the subject of life science and he can opt any subject as per his own interest.

### **Strategy of Course Flexibility and Multiple Entry and Exit in FYUG Program**

With regard to the National Education Policy 2020, flexibility in course selection means that students are free to choose any subject according to their choice, interest and instinct. And there is no strictness in the choice of subject. (T.Baby 2020, S. Gupta 2023, U.Deepak 2020). All subjects are presented just as buffer system before students and they can choose a variety of subject in different categories as Major-1, Major-2, Multi-Disciplinary, Ability Enhancement Courses and Value Added Courses in different amount as per the chosen category and keep in his dish of FYUG program.

The National Education Policy 2020 has done away with the concept of specific fields of study like Arts, Science, and Commerce. It has also been said to abolish the concept of curriculum, co-curriculum and similar curriculum. All subjects are equal in front of students so they can choose any subject. While some compulsory subjects such as physical education, liberal arts etc. are required to study so that they can become a responsible citizen. Along with attitude knowledge, emphasis has been placed on developing values like morality, kindness, gentleness, civility and character building. It has been understood that the goal can be achieved only by going beyond one's own subject and integrating all subjects. Flexibility in course options will facilitate creative combinations of subjects for study. In this way, the concept of age acquisition will be promoted by removing the limitations of education with strict rules of the current education system. For this, a change in the duration and structure of the degree program has been discussed. A graduate degree will be of 3 or 4 years duration, providing students with multiple entry and exit options along with a suitable certificate, for example, a 1-year certificate in any subject or field with a professional focus. Diploma on completion of 2 years, Graduate degree after 3 years and Graduate degree with research after 4 years. A 4-year graduate program, which will promote interdisciplinary studies, as it allows students to experience a well-rounded and interdisciplinary education while focusing on majors and minors chosen according to their interests. An individual Academic Bank of Credit (ABC) will be managed for the students which will preserve the academic records of the students in a digital form and students can take admission in various institutions and get degrees based on his digital records. It can also be awarded along with research in a 4-year program if the student completes a systematic research in his or her particular subject or field by higher education institutions. In the current education system at the

graduate level where students were required to study for three years to get a degree, for example if a student is studying for a degree and for some reason has to study for 2 years in between. If he abandons his education and does not re-enroll within two years, the two years of education acquired by him shall be forfeited. And the waste is recorded in the organization's records. But the new education policy aims to eliminate this wastage as well as provide value to the students' time, i.e. one year or two year of education.

## Questions of the Study

The questions of the study as follows:

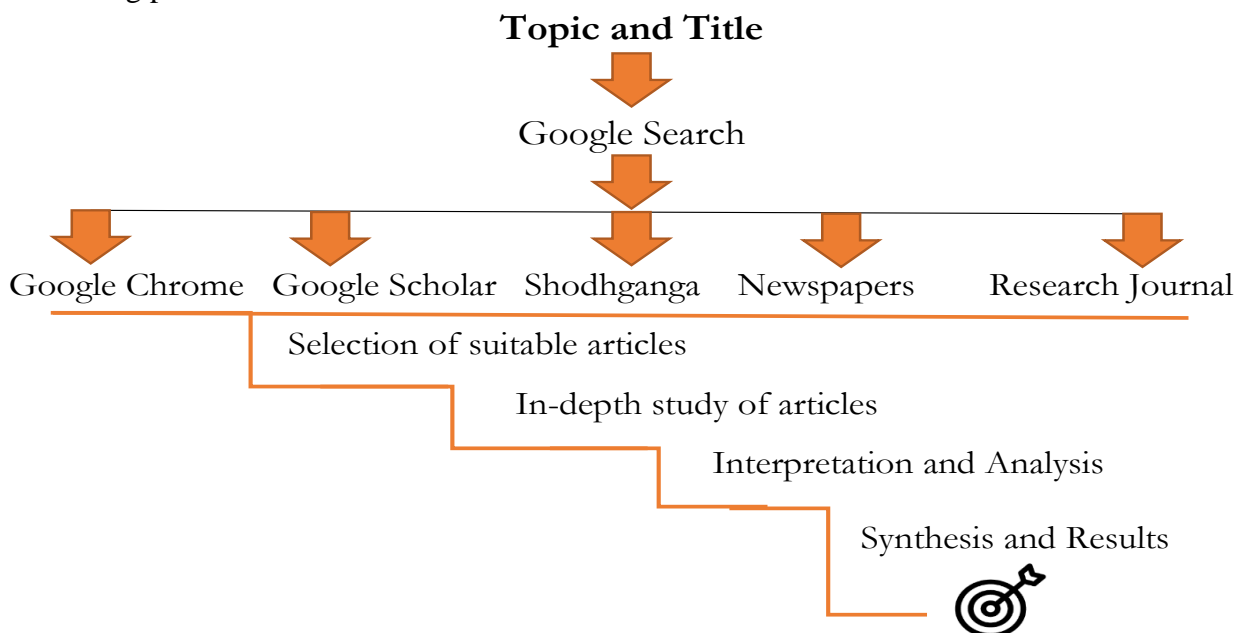
1. Is FYUG program in NEP2020 make the students empower?
2. Is the empowerment of the students a path way towards Viksit Bharat@2047?

## Method of the Study

Secondary research or desk research has been used to achieve the objectives of this study and to obtain results by completing the research work in a systematic manner, for which many online sources have been used to obtain data and after searching and selecting the appropriate data, the data has been included after thorough study, the summary of the research has been matched and synthesized to reach the result based on the data obtained, and the result has been interpreted.

## Data Collection Procedure

The following procedure has been followed for data collection



## Course Flexibility with Multiple Entry and Exit Provisions in FYUG Program Promote Students Empowerment

Education can be made employable by developing character, ethics, intelligence, empathy and sensitivity in the students, because empowerment will promote new thinking and creative thinking. As a term, empowerment has its origins in American community psychology and is associated with social scientist Julian Rappaport (1981). However, empowerment theory has its roots further back in history and is linked

to Marxist social theory. And it has been developed and refined by Robert Adams' neo-Marxist theory of social theory (also known as critical theory). (L. Anastasia 2 December 2019).

According to Robert Adams "Empowerment: the ability of individuals, groups or communities to control their circumstances, exercise power and achieve their goals, and the process by which, individually and collectively, they improve the quality of life for themselves and others. " (L. Anastasia 2 December 2019, D. C. Brian February 2019). Rappaport's (1984) view of empowerment is a process: the process by which individuals, organizations and communities gain control over their lives. (L. Anastasia 2 December 2019, D. C. Brian February 2019)

Empowerment is a process that empowers individual to eliminate feelings of powerlessness and lack of influence, while identifying and using resources to help them become empowered. It develops leadership skills and abilities. In this way, people develop willpower and decision-making power which helps them shape their lifestyles.

Having the flexibility in the choice of subjects, he can choose any subject without discrimination and thus, due to the fact that the subject is in accordance with the tendency and interest of the students, his academic achievement will be high. And the performance will also be of a high level that makes the students empower.

The flexibility at the disposal of subjects will enable creative combinations of subjects for study. All these measures empower the students.

### **Students Empowerment the Pathway towards Viksit Bharat@2047:**

"Today the goal of the country is Viksit Bharat, Sashakt Bharat! We cannot stop until this dream of a developed India is fulfilled". (Narendra Modi, Prime Minister) "Yuva (youth) is one of the four pillars of Viksit Bharat as 'Garib' (Poor), 'Mahilayen' (Women), 'Yuva' (Youth) and 'Annadata' (Farmer)" (Ministry of Finance Feb 2024). And the youth play a vital role in the development of country. So it is the first and foremost priority of a development country should be to make empower the youth because 'empowerment catalyst to change the youth' (Harshul Vashisth 2024), and empower youth can contribute to make the nation be developed. They can face any situation, they can grow in any circumstances and they can support the others who have less creative thinking and who are unemployed by providing them job. Enhancing their potentiality, capability and ability. They will be more self-confident more energize and more powerful.

So it is said that implementation of FYUG program is a step towards youth empowerment and the goal of empowerment is Viksit Bharat@2047. In another words it can be said that the ultimate goal of FYUG is Viksit Bharat@2047. It can be seen as following:

FYUG Program  Youth Empowerment  Bharat @2047

### **Reference**

1. J.F.P. Bridges et. al.(2008). Patient Empowerment in Health Care, Trends in Ecology and Evaluation, Science Direct, <https://www.sciencedirect.com/topics/social-sciences/social-empowerment>
2. Ministry of Human Resource Development Department of Higher Education (2014). All India Survey on Higher Education, New Delhi. Available at [https://www.education.gov.in/sites/upload\\_files/mhrd/files/statistics-new/AISHE2011-12.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/statistics-new/AISHE2011-12.pdf)

3. C. Lynn, K.Lauren, C. A. Katie, A.W.Monica, & A. Laura (2015). 8 way to support your students' flexibility. Brooks Blog pp.1-8 Available at <https://blog.brookespublishing.com/8-ways-to-support-your-students-flexibility/>
4. D. C. Brian (February 2019). The Rise of Empowerment, Oxford Academic, <https://academic.oup.com/book/8274/chapterabstract/153878994?redirectedFrom=fulltext>
5. L. Anastasia (2 December 2019). Empowerment – what is it? Linkdink <https://www.linkedin.com/pulse/empowerment-what-anastasia-larsson/>
6. K.BHARATH (2020). Data: Is flexibility in the choice of subjects at the Secondary level a workable idea? Faqtly. Available at <https://factly.in/data-is-flexibility-in-the-choice-of-subjects-at-the-secondary-level-a-workable-idea/>
7. U.Deepak (2020).New School Education Policy Approved: Grading System, more Choice of subject. Mint. Available at <https://factly.in/data-is-flexibility-in-the-choice-of-subjects-at-the-secondary-level-a-workable-idea/>
8. Ministry of Human Resource Development Department of Higher Education (2020). National Education Policy 2020 [https://www.education.gov.in/sites/upload\\_files/mhrd/files/NEP\\_final\\_HINDI\\_0.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_final_HINDI_0.pdf)
9. Ministry of Human Resource Development Department of Higher Education (2020). National Education Policy 2020 [https://www.education.gov.in/sites/upload\\_files/mhrd/files/NEP\\_Final\\_English\\_0.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf)
10. T.Baby (2020). राष्ट्रीय शिक्षा नीति: कोर्स चयन के विकल्पों में लचीलेपन के माध्यम से विद्यार्थियों का सशक्तिकरण, Available at <https://www.academics4nation.org/post/%E0%A4%B0>  
S. Gupta (28 November, 2021). NEP expands choice and empowers students | Opinion.Hindustan Times. Available at <https://www.hindustantimes.com/opinion/nep-expands-choice-and-empowers-students/story-Qig5zWy9BN5AVZAU13VFRI.html>
11. Eve Davidian et. al. (2022). Female social empowerment from leverage based on sex, Trends in Ecology and Evaluation, Science Direct, <https://www.sciencedirect.com/science/article/abs/pii/S0169534722000878>
12. C. Kendra (22 February, 2023). 11 Characteristics of Self- Actualization People, Very Well Mind <https://www.verywellmind.com/characteristics-of-self-actualized-people-2795963>.
13. Honourable Prime Minister's (11 December, 2023). Viksit Bharat @ 2047 Address at the launch of Viksit Bharat@2047 My Government Voice of Youth Platform. <https://iipe.ac.in/iipeviksitbharat@2047/>
14. K. T. Manoj Kumar Tiwari (13 March, 2024). Viksit Bharat @2047 Tata Institute of Social Sciences, [https://www.tiss.edu/viksit\\_bharat/](https://www.tiss.edu/viksit_bharat/)
15. Ministry of Finance (1 February, 2024). 'Viksit Bharat' is About Improving People's Capability and Empowerment; Union Finance Minister PIB Delhi <https://pib.gov.in/PressReleasePage.aspx?PRID=2001092>
16. V. Harshul (2024). EmpowerED Youth: Catalyst for Change Super Human Race Good Things Sports & Youth Development <https://www.mysuperhumanrace.com/mission-details/Njk0Mg==/empowered-youth-catalyst-for-change> .
17. V. Fabyio (2024).Desk Research: What it is, Tips & Examples, Question Pro <https://www.questionpro.com/blog/deskresearch/#:~:text=Desk%20research%20is%20a%20type,be%20used%20for%20research%20purposes>.