International Journal for Multidisciplinary Research (IJFMR)



E-ISSN: 2582-2160 • Website: <u>www.ijfmr.com</u> • Email: editor@ijfmr.com

Digital Inclusion for Rural Women: The Role of Panchayati Raj Institutions in Bridging the Gender Gap

Mahera Imam¹, Ajay Sharma Chinnadurai²

¹Research Scholar, Department of Women's Studies, Bharathidasan University, Tamil Nadu. ²Research Scholar, Department of Political Science & Public Administration, Annamalai University, Tamil Nadu.

Abstract

Digital inclusion, defined as the equitable access to and meaningful use of digital technologies, has become an essential tool for empowerment in the 21st century. For rural women, in particular, it represents a transformative opportunity to overcome socio-economic barriers, enhance access to information, and participate more actively in public and economic spheres. However, this potential is often hindered by a myriad of obstacles, including limited access to digital infrastructure, gendered socio-cultural norms, economic constraints, and a lack of digital literacy. Scholars have emphasized the transformative potential of digital inclusion in addressing structural inequalities. According to Heeks (2017), digital technologies can serve as enablers of empowerment, providing rural women with platforms for education, health, and financial independence. Similarly, Gurumurthy and Chami (2016) argue that digital inclusion must go beyond mere access to focus on the meaningful engagement of marginalized communities, enabling them to exercise agency and claim their rights in digital spaces. This paper examines the pivotal role of Panchayati Raj Institutions (PRIs) in bridging the gender gap in digital access and literacy within rural India. Drawing on the framework of grassroots governance, the study explores how PRIs can facilitate digital awareness campaigns, implement technology-driven welfare programs, and create local infrastructure to promote equitable access to digital tools and services for women. The analysis delves into the socio-cultural challenges that limit rural women's digital participation, including patriarchal norms, lack of education, and economic constraints. It also highlights successful initiatives led by PRIs, such as the introduction of e-governance portals, digital training workshops, and women-centered self-help groups that leverage technology to enhance livelihoods. By examining the intersections of gender, technology, and local governance, this paper argues that empowering PRIs with adequate resources and policymaking authority can significantly enhance digital inclusion for rural women. With policy recommendations for integrating digital inclusion strategies into the broader agenda of rural development and women's empowerment, aiming to create a more equitable digital ecosystem.

Keywords: Digital Inclusion, Rural Women, Panchayati Raj Institutions (PRIs), Gender Digital Divide, Women's Empowerment, Digital Literacy, E-governance, Grassroots Governance.

Introduction

Digital inclusion refers to ensuring equitable access to and meaningful use of digital technologies for all,



particularly those marginalized by socio-economic, cultural, or geographical constraints. It goes beyond the provision of physical access to include digital literacy, affordability, and the ability to effectively use digital tools to enhance quality of life. For rural women, who often remain at the periphery of development narratives, digital inclusion is a transformative mechanism that addresses entrenched inequalities. It enables them to access education, healthcare, and livelihood opportunities while fostering their participation in economic and civic activities.

The Transformative Power of Digital Technologies

Scholars have acknowledged the role of digital technologies in enabling empowerment. Heeks (2017) highlights that digital platforms offer marginalized groups, including rural women, unprecedented access to resources and opportunities that were previously out of reach. These platforms enable women to access education through online courses, improve health outcomes via telemedicine, secure financial independence with digital banking and entrepreneurial platforms, and engage in public life through e-governance services. For instance, women who were historically excluded from financial systems due to socio-economic constraints can now use mobile banking services, overcoming barriers such as lack of physical banking infrastructure or restricted mobility. Similarly, digital platforms enable women to access government schemes, lodge complaints, and participate in decision-making processes, fostering greater autonomy and self-reliance.

Meaningful Engagement Beyond Access

Merely providing access to digital tools is insufficient for achieving true inclusion. As Gurumurthy and Chami (2016) emphasize, digital inclusion must involve the meaningful engagement of women, enabling them to exercise agency and assert their rights in digital spaces. This involves creating an environment where women are not just passive consumers of technology but active participants who use digital tools to transform their lives and communities. For instance, empowering women to start online businesses, participate in digital advocacy campaigns, or use digital tools to challenge gender norms is critical for ensuring meaningful digital inclusion.

Role of Panchayati Raj Institutions (PRIs)

Panchayati Raj Institutions (PRIs) play a critical role in bridging the gender digital divide, particularly in rural India, where women face significant socio-cultural, economic, and infrastructural barriers to accessing digital technologies. Established under the 73rd Constitutional Amendment, PRIs are grassroots governance bodies that are deeply embedded in local communities and tasked with promoting inclusive development. Their proximity to rural areas, along with their understanding of local needs, allows them to address these barriers effectively. PRIs can facilitate digital inclusion by organizing training programs to improve digital literacy among rural women, enabling them to access government services, participate in decision-making, and gain financial independence. Additionally, PRIs have the potential to promote gender-sensitive policies that ensure the digital needs of marginalized women are met, particularly in relation to caste, class, and regional disparities. By supporting e-governance platforms, PRIs allow women to engage in civic participation, enhancing transparency and accountability in local governance. Furthermore, PRIs can empower women economically by promoting digital entrepreneurship, connecting them to broader markets and enabling greater financial autonomy. Through these initiatives, PRIs can foster a more inclusive and equitable digital ecosystem, where rural women are not only beneficiaries of



digital technologies but active participants in the digital economy and governance.

Digital Inclusion and Its Significance for Rural Women

Digital inclusion is not merely about providing access to technology but ensuring its meaningful use to foster empowerment. According to Heeks (2017), digital technologies can serve as enablers of socioeconomic mobility by offering rural women platforms for education, healthcare, financial independence, and civic participation. However, Gurumurthy and Chami (2016) caution that access alone is insufficient; the transformative potential of digital inclusion depends on how marginalized groups, including rural women, engage with and benefit from digital tools. For rural women, digital inclusion represents an opportunity to challenge patriarchal norms, bridge the knowledge gap, and access livelihood opportunities. Yet, as Kelkar and Nathan (2002) emphasize, systemic barriers such as restricted mobility, limited digital literacy, and caste-based discrimination often impede their participation in the digital realm. Addressing these challenges requires context-specific solutions that integrate socio-cultural realities with technological interventions.

Role of Panchayati Raj Institutions in Digital Inclusion

In India, Panchayati Raj Institutions (PRIs) play a critical role in addressing the gender digital divide, particularly in rural areas. PRIs, established under the 73rd Constitutional Amendment Act of 1992, are decentralized governance structures designed to promote inclusive development, empower local communities, and address region-specific challenges. Their proximity to rural communities and understanding of local socio-cultural dynamics position them as key actors in fostering digital inclusion, especially for marginalized groups like rural women.

PRIs as Catalysts for Digital Inclusion

The role of PRIs in bridging the digital divide cannot be overstated. As Gurumurthy and Chami (2016) argue, digital inclusion must extend beyond just providing access to technology and focus on ensuring the meaningful participation of marginalized groups. By focusing on digital inclusion at the grassroots level, PRIs can facilitate not just access to digital technologies but also the development of digital literacy and empowerment among rural women. This ensures that women are not only consumers of digital technology but also active participants in the digital economy and public life.

Promoting Localized Digital Literacy Programs

One of the significant barriers to digital inclusion for rural women is the lack of digital literacy, which hinders their ability to use and benefit from digital tools. Heeks (2017) suggests that digital technologies can be powerful enablers of empowerment, provided that individuals have the necessary skills to use them effectively. In this regard, PRIs have initiated training programs to improve digital literacy among women, teaching them how to use mobile phones, computers, and the internet to access various services, including e-governance platforms, healthcare, education, and financial services. For example, PRIs in states like Kerala and Rajasthan have partnered with local NGOs and the state government to organize digital literacy camps. These camps have trained rural women in basic computing, mobile phone usage, and online platforms, enabling them to participate in digital spaces more effectively. This localized intervention addresses the specific needs of rural women, considering the socio-economic and cultural barriers that often limit their digital participation.



Creating Digital Infrastructure at the Local Level

PRIs also play a key role in ensuring that the infrastructure required for digital inclusion is accessible at the grassroots level. Kelkar and Nathan (2002) emphasize the intersectionality of gender with factors like caste, class, and geographic location, which can exacerbate exclusion in rural areas. Therefore, PRIs, being deeply embedded in rural governance, are uniquely positioned to ensure the installation of digital infrastructure such as internet connectivity, community e-centres, and mobile connectivity in remote areas. In some rural regions, PRIs have facilitated the establishment of community centres equipped with computers and internet access, allowing women to visit these centres to access government services, complete online forms, or engage in e-learning programs. These centres not only provide women with access to digital tools but also serve as hubs for digital literacy training, fostering a sense of confidence and competence among rural women.

Facilitating E-Governance and Civic Participation

As Gurumurthy (2016) points out, digital inclusion is not just about technology access but also about the ability of marginalized groups to use technology for empowerment, participation, and rights assertion. PRIs have been instrumental in promoting e-governance platforms that enable rural women to access government services, participate in local decision-making processes, and voice their concerns in a way that was not possible before. For instance, in states like Odisha, PRIs have been involved in the implementation of e-gram portals, where women can access information about government schemes, file grievances, and even attend virtual gram sabhas (village council meetings). These portals provide a space for women to actively engage with local governance, ensuring their voices are heard in discussions that affect their lives, such as decisions related to health, education, and employment.

Promoting Gender-Sensitive Digital Policies

PRIs have the potential to advocate for and implement gender-sensitive policies that address the specific needs of rural women. Kelkar and Nathan (2002) argue that rural women face unique challenges, including limited access to education, economic opportunities, and technology, which require targeted interventions. PRIs, by virtue of their local knowledge, can craft policies that address these challenges and ensure that women are not left behind in the digital revolution. For example, PRIs in Gujarat and Maharashtra have developed policies to provide financial support and technical resources to women entrepreneurs looking to establish digital businesses. These policies ensure that women, particularly from marginalized communities, can access the resources and training necessary to thrive in the digital economy.

The role of PRIs in bridging the gender digital divide is crucial, as they are the closest form of governance to the rural community and have an in-depth understanding of local dynamics. By promoting digital literacy, creating digital infrastructure, facilitating e-governance, and advocating for gender-sensitive policies, PRIs can significantly contribute to digital inclusion. As Heeks (2017) highlights, empowering marginalized groups through digital technologies is key to reducing inequalities and fostering inclusive development. By strengthening PRIs' capacity to address the digital needs of rural women, India can make substantial progress toward achieving gender equality in the digital age.

Challenges to Digital Inclusion

Despite its potential, achieving digital inclusion remains fraught with challenges, particularly for rural women. The digital divide, characterized by unequal access to technology and digital resources, is influen-





ced by several intersecting factors:

Socio-Cultural Barriers: Patriarchal norms often restrict women's mobility and decision-making power, limiting their ability to access digital technologies. Gendered expectations around domestic responsibilities further constrain their time and capacity to engage with digital tools.

Infrastructure Deficits: Rural areas often suffer from inadequate digital infrastructure, including limited internet connectivity, lack of electricity, and poor availability of affordable digital devices. These deficits disproportionately affect women, who are often considered secondary users of technology within households.

Economic Constraints: Financial barriers, including the high cost of smartphones and data services, are a significant deterrent. In resource-constrained households, male family members are often prioritized for access to technology, further marginalizing women.

Intersectional Exclusion: As Kelkar and Nathan (2002) argue, rural women from marginalized communities, such as lower castes, tribes, or religious minorities, face compounded disadvantages. These women are often doubly excluded due to their gender and social identity, limiting their ability to leverage digital technologies.

Digital Literacy Gaps: Many rural women lack the skills to navigate digital platforms effectively, which hinders their ability to use technology for personal and professional growth.

Success Stories of PRIs in Promoting Digital Inclusion

Panchayati Raj Institutions (PRIs) have demonstrated significant potential in promoting digital inclusion for rural women by leveraging their grassroots presence and developmental mandate. Through innovative initiatives, PRIs have facilitated access to digital tools and platforms, enabling women to engage more actively in socio-economic and civic processes. Two notable examples of PRI-led initiatives include e-governance portals and women-centered self-help groups.

1. E-Governance Portals and Citizen Services

One of the most impactful contributions of PRIs to digital inclusion has been the implementation of egovernance portals. These platforms bridge the gap between citizens and government services, offering rural women direct access to critical resources and empowering them to engage with local governance.

How E-Governance Empowers Rural Women

Access to Government Schemes: Through e-governance portals, rural women can apply for welfare programs such as housing schemes, scholarships, and subsidies for agricultural or entrepreneurial activities. This reduces dependency on intermediaries and ensures transparency.

Grievance Redressal Mechanisms: Women can file complaints related to issues such as domestic violence, public services, or land disputes directly on these portals. This bypasses traditional bureaucratic delays and increases accountability.

Participation in Local Governance: Platforms such as e-grama portals enable women to attend virtual gram sabhas (village assemblies) and voice their opinions on development priorities, promoting their inclusion in decision-making processes.

For Instance, In Karnataka, the "Bhoomi Project," a land record digitization initiative, empowered rural women by granting them access to their land records online. This not only ensured transparency in property rights but also enabled women to claim entitlements without reliance on male family members or intermediaries.



2. Women-Centred Self-Help Groups (SHGs)

PRIs have actively supported women-centred self-help groups (SHGs), equipping them with digital tools to enhance their livelihoods and economic independence. By integrating technology into the functioning of SHGs, PRIs have enabled rural women to connect with broader markets, access financial services, and develop entrepreneurial skills.

Digital Marketplaces for Economic Empowerment

SHGs have used digital platforms to sell locally produced goods such as handicrafts, textiles, and agricultural products. Online marketplaces allow women to expand their customer base beyond local buyers, significantly boosting their incomes. Digital financial tools, such as mobile banking and microfinance apps, have enabled women to manage group funds transparently, access credit, and develop savings habits.

Enhancing Livelihood Opportunities

PRIs organize digital literacy workshops to train SHG members in using mobile apps, digital payment systems, and e-commerce platforms. Rural women are trained to use government platforms like GeM (Government e-Marketplace) to supply goods and services directly to government institutions, bypassing intermediaries and maximizing profits.

Success Story: In Jharkhand, PRIs collaborated with SHGs to establish "Didi Cafes," where rural women use digital payment systems to manage orders and accounts. Supported by digital literacy training, these initiatives have created sustainable income opportunities for women while fostering confidence in using technology.

Impact of These Initiatives

Both e-governance portals and SHG-centered digital platforms have had profound effects on rural women's lives:

Enhanced Autonomy: Women now access services and opportunities independently, reducing their reliance on intermediaries or male family members.

Increased Economic Independence: Leveraging digital tools, women generate income, manage finances, and contribute to household incomes, challenging traditional gender norms.

Greater Civic Participation: Women's involvement in local governance through e-governance platforms strengthens democratic processes and ensures their voices are heard in community decision-making.

The success of these PRI-led initiatives demonstrates the transformative potential of grassroots governance in promoting digital inclusion. By facilitating access to technology and empowering rural women through targeted interventions, PRIs are not only bridging the gender digital divide but also fostering long-term socio-economic development in rural India. Such initiatives highlight the importance of integrating local governance with digital strategies to create sustainable and inclusive growth.

Policy Recommendations for Enhancing Digital Inclusion for Rural Women

Strengthen PRI Capacities: To enable Panchayati Raj Institutions (PRIs) to effectively facilitate digital inclusion, it is essential to provide adequate resources and training to PRI members. This includes equipping them with the knowledge and tools needed to design, implement, and monitor digital literacy programs and other initiatives aimed at enhancing women's access to technology. By building the capacity of PRI members in digital governance and empowerment, PRIs can become more effective in driving inclusive digital policies at the grassroots level. Additionally, training in technology management, data



privacy, and the development of community-based digital solutions can make PRIs better equipped to address the unique challenges faced by rural women in their local contexts.

Develop Community-Led Digital Literacy Programs: Digital literacy programs should be customized to the specific needs of rural women, acknowledging the diversity in languages, cultural norms, and social contexts. These programs must not only teach basic technological skills but also build women's confidence in using digital tools to access essential services such as education, healthcare, and government schemes. The use of local languages and culturally relevant materials can make these programs more accessible and impactful. Heeks (2017) emphasizes that digital literacy programs must empower individuals to exercise agency in the digital world, ensuring that women from rural areas can engage meaningfully with technology and take advantage of digital opportunities.

Promote Affordable Technology Access: A significant barrier to digital inclusion for rural women is the high cost of technology and internet access. Policy efforts should focus on making digital devices, such as smartphones and computers, more affordable for rural women, particularly by collaborating with private stakeholders. Partnerships with technology providers can help create subsidized models for rural areas, making both devices and internet services more affordable. In addition, community access points such as digital centers or Wi-Fi hotspots in village centres, which are affordable and accessible, can serve as spaces where rural women can access technology without incurring high costs.

Focus on Intersectional Inclusion: It is essential to address the unique barriers faced by marginalized groups of rural women, such as those from lower castes, tribals, or minority communities. These women often face multiple layers of exclusion that exacerbate the challenges of digital access, including social discrimination, limited education, and economic constraints. Kelkar and Nathan (2002) argue that digital inclusion efforts must be intersectional, acknowledging the interplay of factors like caste, class, and gender in shaping access to technology. Targeted interventions, such as special training programs, community support systems, and tailored policies, can help ensure that these women are not left behind in the digital transformation process.

Integrate Digital Inclusion into Rural Development Agendas: Digital inclusion should be seen as a critical component of broader rural development strategies. Policymakers need to integrate digital inclusion initiatives into existing frameworks of rural development and women's empowerment. Aligning digital literacy and access with broader socio-economic goals such as financial inclusion, healthcare access, and educational advancement can ensure that digital technologies serve as enablers of comprehensive empowerment for rural women. This approach requires collaboration between various government departments, such as those focusing on rural development, education, and women's welfare, to create cohesive policies that promote digital inclusion as part of the wider rural development agenda. By implementing these policy recommendations, governments can make significant strides toward

reducing the gender digital divide in rural India. This would empower rural women, providing them with the tools to actively participate in the digital economy and decision-making processes, and contribute to their broader socio-economic and political empowerment.

Conclusion

Digital inclusion stands as a powerful tool in bridging the gender gap, especially for rural women, who often face multiple socio-economic and cultural barriers to accessing technology. As outlined in the discussions above, Panchayati Raj Institutions (PRIs), due to their proximity to rural communities and their mandate for inclusive development, are uniquely positioned to drive this transformative change.



International Journal for Multidisciplinary Research (IJFMR)

E-ISSN: 2582-2160 • Website: <u>www.ijfmr.com</u> • Email: editor@ijfmr.com

Through the promotion of digital awareness campaigns, the implementation of technology-driven welfare programs, and the establishment of essential infrastructure, PRIs can play a pivotal role in ensuring that rural women are not only able to access digital tools but also use them meaningfully. By addressing the socio-cultural, economic, and infrastructural barriers that limit rural women's participation in the digital world, PRIs can facilitate the empowerment of women, enabling them to access education, healthcare, financial opportunities, and civic participation. The application of intersectional approaches—which recognize the overlapping factors of caste, class, and gender—ensures that marginalized women, such as those from lower castes, tribal backgrounds, or minority communities, are not left behind in this digital revolution. Bridging the gender digital divide is not merely a goal for gender equality; it is a crucial step toward creating an inclusive and equitable society. Digital inclusion empowers women, enhancing their agency and ability to engage in economic, political, and social spheres. The role of PRIs in this process is indispensable, as they can act as catalysts for local, grassroots-level change. By fostering inclusive digital ecosystems, India can pave the way for a future where rural women are active participants in the digital age, contributing to the broader goals of sustainable development and social justice.

References

- 1. Chakravarti, U. (2013). Gender, Caste and the Digital Divide: Disparities in Access to Technology in India. Economic and Political Weekly, 48(50), 60-66.
- 2. Bhatnagar, S. (2016). E-Government and Service Delivery: A Transformative Approach for Rural Development in India. International Journal of Rural Management, 12(1), 75-90.
- 3. Gurumurthy, A., & Chami, N. (2018). Digital Literacy and Gender in Rural India: Enabling Women's Participation in the Information Society. Gender, Technology and Development, 22(3), 289-303.
- 4. Heeks, R. (2017). ICT4D 2.0: The Next Phase of Applying ICT for International Development. Springer.
- 5. Jain, P., & Kumawat, S. (2018). Empowering Women through Digital Platforms: A Case Study of Rural India. Journal of Gender Studies, 27(4), 405-421.
- 6. Kelkar, G., & Nathan, D. (2002). Gender, Caste, and the Rural-Urban Divide in India: Understanding the Barriers to Digital Access. Economic and Political Weekly, 37(16), 1511-1515.
- 7. Kabeer, N. (2005). Gender and Social Protection in the Informal Economy. ILO.
- 8. Mahapatra, B., & Mishra, R. (2021). Rural Women and Digital Inclusion: Transforming Lives through Technology. Indian Journal of Gender Studies, 28(2), 245-263.
- 9. Nair, V. (2017). Empowerment of Rural Women through ICTs: An Evaluation of E-Governance Projects in India. Journal of Information, Communication, and Technology, 12(3), 52-63.
- 10. Patel, P. (2017). Self-Help Groups and Digital Empowerment in Rural India: An Exploration. Indian Journal of Rural Development, 45(3), 333-340.
- 11. Thakur, M., & Chauhan, S. (2019). Digital Divide and Rural India: The Role of Government and Private Sector in Bridging the Gap. Journal of Rural Development, 38(2), 214-229.
- 12. Sharma, K., & Singh, M. (2019). Bridging the Digital Divide: The Role of Panchayati Raj Institutions in Rural Digital Literacy Programs. Journal of Rural and Community Development, 14(2), 75-88.
- 13. Venkatesh, V., & Sykes, T. A. (2017). Digital Inclusion: The Role of Digital Literacy in Rural Areas. Information Systems Journal, 27(2), 191-210.
- 14. World Bank (2016). The Role of Technology in Empowering Women: The Digital Path to Inclusion. World Bank Report.