

Effectiveness of Structured Teaching Program on Knowledge Regarding Medico Legal Issues

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Abstract:

The present study was conducted to assess the effectiveness of structured teaching program on knowledge regarding medico legal issues among the students of B Sc Nursing 4th year of SAMCON, Bhopal. An order to achieve the objectives, an evaluative research approach was adapted and non-probability convenience sampling technique was used to select the samples. The Sample consists of 40 students of B.sc Nursing 4th year of SAM College of Nursing Bhopal. The study was conducted over a period of 3 weeks. The instrument used for the study was a 30 structured questionnaire. The knowledge of B.sc nursing student regarding medico legal issues,

Keywords: Effectiveness, structured teaching program, Medico legal issues, Student

Introduction:

A nurse is one who opens the eyes of a newborn & gently closes the eyes of a dying man. It is indeed a high blessing to be the first and last to witness the beginning and end of life. Thus, medico legal issues are handled by every nurse clinical practitioner in their day-to-day nursing practices but if they are not well versed with rules of managing such cases and laws behind them, they often land into criticism and are distressed at the courts while disposing of the cases.

Need of the Study: The expanded scope of nursing practice has brought increased responsibility and legal accountability, along with it, increased exposure to liability. Even though, nursing's primary goal to provide nursing care to those who are in need for, the functions, specific tasks and procedures which are performed have changed markedly.

Statement of the Problem: A study to assess the effectiveness of structured teaching program on knowledge regarding medico legal issues among the students of B. Sc Nursing 4th year of SAMCON Bhopal.

Objectives of the Study:- To assess the pre-test level of knowledge regarding medico legal issues among student of B.Sc nursing 4th year SAMCON.

- To implement and evaluate the structured teaching program regarding medico legal issues among the students of B .Sc nursing 4th year by asses the post-test knowledge level.

Hypotheses: H1:- There is significance difference between pre-test knowledge with the socio-demographics variable regarding medico legal issues on students of B.Sc nursing 4th year.

Research Methodology

Research approach: Quantitative an evaluative research approach was used in this study.

Research design: A pre- test post-test one group pre-experimental research design

Setting: SAM College of Nursing, Bhopal.

Population: Students of B Sc Nursing 4th Year

Sampling Technique: Non probability convenience sampling technique was used.

Sample size: 40

Criteria for sample selection

Inclusion criteria

- Student who are willing to participate in the study.
- Student who presents at a time of data collection.

Exclusion criteria

- Student who are not willing to participate in the study.

Tools used:

Section A:-Personal data of the students.

Section B:- Self structured knowledge questionnaire.

Data collection procedure: The investigator obtained permission from the concerned authorities. The purpose of the study was explained to the subjects about medico legal issues. The main study was conducted from 15/03/23 to 07/04/23 among 40 students. The pre-test was taken and given structured teaching program on medico legal issues and post test data was collected.

Result: Section A) Demographic profile of the students:

a) Age: The majority of the students 72% are from the 18-22 years of age. **B) Gender:** The majority of the students 62% are female. **C) Religion:** The majority of the students 92% are Hindus. **D) Family Income:** 80% families of the students are from middle class family. **E) Previous knowledge about medico legal issues:** 60% students have some knowledge about medico legal issues.

Section B: Analysis of knowledge scores of the students on medico legal issues.

In order to find out the level of the knowledge of the students, a four-point scale was used. Categorization of the students on the basis of the level of knowledge was done as follows, scores 0-15 shows the poor knowledge level, scores 16-25 shows the average knowledge level, scores 26-40 shows good level of knowledge.

Pre-test score on level of knowledge on medico legal issues among the students.

Level of knowledge	Score levels	Number of respondents	Percentage (%)
Good	26-40	0	0%
Average	16-25	04	10%
Poor	0 -15	36	90%
Total		40	100

Assessment of the level of knowledge of the students reveals that, majority (90%) had poor knowledge with a score level ranged between 0-15. Only four of the subjects (10%) had average knowledge with a score level of 16-25. None of the subjects had good knowledge regarding selected aspects of medico legal issues.

Pre-test and post-test knowledge scores on medico legal issues among the students.

Descriptive Statistics						
	N	Minimum	Maximum	Mean	Std. Deviation	Variance
PRE	40	10	21	12.58	1.483	2.199
POST	40	26	37	26.63	0.979	0.958
Valid N	40					

Recommendations:

On the basis of findings of the study: a similar study can be conducted on a larger sample which may help to draw more definite conclusions and more generalizations. An experimental study could be undertaken with a control group and a comparative study between the knowledge and practice on medico legal issues can be done.

Implications:

The study brings to light that nurses are the major components of health care delivery system. There exists a gap between ‘education and practice’ which will adversely affect the performance of to be staff nurses.

Summary:

Medico legal issues are preventable and require close collaboration between health team members. Protecting health team workers from the potentially dangerous consequences of medico legal issues are one of the way for nurses to improve safety. Interventions designed to increase the ability of nurses to recover and promptly report medico legal issues have the potential to improve work outcome.

References:

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