International Journal for Multidisciplinary Research (IJFMR)



E-ISSN: 2582-2160 • Website: <u>www.ijfmr.com</u> • Email: editor@ijfmr.com

# AI Powered Recommendation: A Study on College Selection System for Supporting Students Aspirants

Prof. Minal A. Pardey<sup>1</sup>, Mr. Rohit Sonare<sup>2</sup>, Mr. Pritam Vijaykar<sup>3</sup>, Mr. Yash Mane<sup>4</sup>, Mr. Devdatta Kale<sup>5</sup>

<sup>1,2,3,4,5</sup>Computer Science and Engineering, P. R. Pote Patil College of Engineering and Management Amravati, India

# Abstract

In the modern educational environment, choosing the right college is a vital but often overwhelming decision for students. With the increasing number of institutions and diverse admission criteria, students frequently face challenges in making well-informed choices. This paper explores the review on AI-powered College Recommendation System designed to assist student aspirants by providing personalized suggestions based on their academic performance, preferences, and additional factors. Using Artificial Intelligence and Machine Learning (AIML), the system integrates historical admission data, college rankings, and cut-off scores to guide students toward suitable institutions. The study demonstrates the potential of AI to simplify the college selection process, offering a reliable tool for students to confidently navigate their options.

**Keywords:** College recommendation system, Artificial Intelligence, Machine Learning, MHTCET, JEE Mains, personalized recommendations.

# 1. Introduction

The choice of a college is a crucial step in a student's academic journey and can significantly influence their future career options. With a myriad of institutions available, each offering different programs, it is not uncommon for students to feel overwhelmed during the [10]decision-making process. Traditional methods of selecting colleges-such as relying on advice from teachers, family, or friends-often lack the personalized approach necessary to meet each student's individual needs. As technology continues to advance, particularly in the fields of Artificial Intelligence and Machine Learning, there exists a remarkable opportunity to create intelligent systems that assist students in navigating their college choices more effectively. This review discusses the development of a College Recommendation System that leverages AIML techniques to provide personalized recommendations based on student's academic scores. By utilizing a systematic approach that combines various data sources, this project aims to enhance the overall college selection experience for students.



E-ISSN: 2582-2160 • Website: <u>www.ijfmr.com</u> • Email: editor@ijfmr.com

# 2. Literature Review

# 2.1 Overview of College Recommendation Systems

The evolution of college recommendation systems has transformed from basic algorithms focusing on geographical proximity and tuition fees to sophisticated AIML models capable of analyzing extensive datasets. Modern recommendation systems consider various factors, such as academic performance, extracurricular involvement, and personal preferences, allowing for a more comprehensive approach to college selection.

Research by Badr et al. (2020)[1] highlights that personalized recommendation systems significantly improve student satisfaction and decision-making processes. The integration of AIML techniques into these systems enhances their ability to offer relevant and timely suggestions that resonate with individual students' needs.

# 2.2 Current Techniques in AIML

AIML techniques can be categorized into several prominent methods used in college recommendation systems:

**Collaborative Filtering:** This method relies on user interactions and preferences to recommend colleges. By analyzing the choices made by similar users, the system can suggest institutions that align with the preferences of a student's peer group. Collaborative filtering can be further divided into user-based and item-based filtering, each offering unique benefits.

**Content Based Filtering:** This technique focuses on the attributes of colleges and matches them with the characteristics of students. For example, it considers program offerings, campus facilities, and faculty qualifications to provide recommendations tailored to specific interests and academic goals. This method is particularly useful for students who have clear criteria for their ideal college.

**Hybrid Models:** [6] Combining both collaborative and content-based filtering enhances the overall accuracy of recommendations. Hybrid models leverage the strengths of each method, allowing for a more robust recommendation system that can adapt to varying user preferences and needs.

**Deep Learning:** Advanced neural network architectures such as convolutional neural networks [2](CNNs) and recurrent neural networks (RNNs) can model complex relationships between student profiles and college attributes. These techniques are effective in analyzing sequential and structured data, enabling the system to learn from vast amounts of information and improve recommendation quality.

# 2.3 Data Sources

A diverse set of data sources is essential for the College Recommendation System to function effectively: **Historical Admission Data:** [4]Analyzing data from previous admission cycles can provide insights into trends and patterns that help predict future outcomes. This data can include scores, demographic information, and other relevant metrics that influence college admissions.

**College Rankings:** Integrating rankings from reputable sources (e.g., National Institutional Ranking Framework (NIRF), QS World University Rankings) adds a qualitative dimension to recommendations. College rankings can help students assess the credibility and reputation of institutions they are considering **Cutoff Scores:** Incorporating cutoff scores from past admission cycles ensures that recommendations are realistic and grounded in actual admission criteria. This allows the system to filter out colleges that are

unlikely to accept a student based on their academic performance.

**User Generated Data:** [9]Feedback from users can significantly enhance the learning process of the system. By analyzing student experiences and preferences, the recommendation engine can adapt to changing trends and improve its accuracy over time.



# International Journal for Multidisciplinary Research (IJFMR)

E-ISSN: 2582-2160 • Website: <u>www.ijfmr.com</u> • Email: editor@ijfmr.com



Fig 1: Data Sources

# 3. Methodology

The development of the College Recommendation System will be structured around a series of key steps: **Data Collection:** Data will be gathered from multiple sources, including government databases, college websites, and student surveys. A comprehensive data collection strategy is crucial for building a robust recommendation system.

**Data Preprocessing:** The collected data will undergo rigorous preprocessing to ensure quality and consistency. This process includes cleaning, normalization, and handling of missing values, which are essential for optimizing the performance of machine learning models.

**Feature Selection:** Identifying relevant features that significantly impact college admissions is a critical step. Features such as MHTCET and JEE Mains scores, high school GPA, and extracurricular activities will be evaluated to determine their contribution to the recommendation process.

**Model Development:** Various machine learning algorithms, including decision trees, random forests, and neural networks, will be utilized to build the recommendation model. Each algorithm will be trained on the pre-processed dataset, enabling the system to predict the most suitable colleges for students.

**Evaluation Metrics:** The effectiveness of the recommendation model will be assessed using various performance metrics, including accuracy, precision, recall, and F1score. These metrics will provide insights into the model's performance and its ability to generate accurate recommendations.

**Deployment:** Upon achieving satisfactory performance levels, the model will be deployed through a userfriendly application or website, allowing students to input their scores and receive personalized college recommendations. International Journal for Multidisciplinary Research (IJFMR)

E-ISSN: 2582-2160 • Website: <u>www.ijfmr.com</u> • Email: editor@ijfmr.com



Fig. 2. Methodology block diagram

# 4. Summary

The implementation of an intelligent College Recommendation System has the potential to revolutionize how students approach the college selection process. By providing tailored recommendations that align with individual academic profiles and preferences, the system enhances the overall decision-making experience for students.

The use of AIML techniques allows the system to adapt to changing trends in college admissions and user preferences. Furthermore, the integration of diverse data sources ensures that the recommendations are based on real world data, increasing their relevance and accuracy.

# 5. Conclusion

In summary, the integration of AIML techniques into the college recommendation process represents a notable advancement in how students approach their college selections. By leveraging historical data, user preferences, and sophisticated algorithms, this project aims to develop a robust College Recommendation System that enhances student satisfaction and decision making.

As the educational landscape continues to evolve, the need for personalized tools that assist students in navigating their options will only increase. This College Recommendation System not only addresses the challenges faced by students but also paves the way for future research and development in the field of educational technology.

#### References

- 1. Badr, A. A., & Badr, A. E. (2020). Intelligent College Recommendation System Using Hybrid Approach. International Journal of Engineering and Advanced Technology, 9(1), 207213.
- 2. Y. Zhang, Y. Yao, and S. Wang, "Deep Learning Based Recommendation Systems: A Review," IEEE Access, vol. 8, pp. 163560-163579, 2020. doi: 10.1109/ACCESS.2020.3023840.



E-ISSN: 2582-2160 • Website: www.ijfmr.com • Email: editor@ijfmr.com

- Sivasangari, V. Shivani, Y. Bindhu, D. Deepa and R. Vignesh, "Prediction Probability of Getting an Admission into a University using Machine Learning," 2021 5th International Conference on Computing Methodologies and Communication (ICCMC), Erode, India, 2021, pp. 1706-1709, doi: 10.1109/ICCMC51019.2021.9418279.
- 4. X. Yan, J. Zhang, and S. V. N. Vishwanathan, "A Recommender System Based on Historical Admission Data for University Applications," 2018 IEEE International Conference on Big Data (Big Data), Seattle, WA, USA, 2018, pp. 3457-3465. doi: 10.1109/BigData.2018.8622269.
- Fang Yuan and Bo Lu, "A new method of information extraction from PDF files," 2005 International Conference on Machine Learning and Cybernetics, Guangzhou, China, 2005, pp. 1738-1742 Vol. 3, doi:10.1109/ICMLC.2005.1527225.
- S. Zhang, L. Yao, and X. Wang, "Deep Learning Based Recommender System: A Survey and New Perspectives," ACM Computing Surveys (CSUR), vol. 52, no. 1, pp. 1-38, Feb. 2019. doi: 10.1145/3285029.
- 7. Singrodia, Vidhi Mitra, Anirban Paul, Subrata. (2019). A Review on Web Scrapping and its Applications. 1-6.10.1109/ICCCI.2019.8821809.
- 8. Higher Education in India Shiksha https://www.shiksha.com
- F. Ricci, L. Rokach, and B. Shapira, "Recommender Systems: Challenges and Opportunities," The Recommender Systems Handbook, 2nd ed., New York, NY, USA: Springer, 2015, pp. 1-35. doi: 10.1007/978-1-4899-7637-6\_1.
- S. I. Choi and K. H. Lee, "Multi-Criteria Decision Making for Recommender Systems," 2020 IEEE International Conference on Data Mining Workshops (ICDMW), Sorrento, Italy, 2020, pp. 158-165. doi: 10.1109/ICDMW51313.2020.00034.