

# Optimizing Corporate Trainings by Leveraging Agentic AI and Diverse Personas

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## Abstract:

This paper explores how Agentic AI can enhance training preparation in corporate and IT companies by leveraging diverse personas and acting as a co-developer. As organizations shift towards AI-powered solutions, integrating Agentic AI in learning and development (L&D) functions can improve training efficiency, personalization, and engagement. This paper examines the role of AI-driven personas in content creation, the collaborative capabilities of Agentic AI, and its impact on training outcomes. Through a mixed-methods approach, the study analyses current trends, case studies, and expert insights to provide a roadmap for AI-assisted training development. The findings suggest that Agentic AI can revolutionize corporate training by increasing adaptability, reducing development time, and fostering deeper learner engagement.

**Keywords:** Agentic AI, Training Development, Corporate IT, Personas, Co-Development, AI in Learning & Development

## 1. Introduction:

The corporate IT sector continuously evolves, necessitating up-to-date training programs that align with industry needs. Traditional training development is often time-consuming and lacks adaptability to different learner profiles (Davenport & Ronanki, 2018). Agentic AI, a form of AI capable of autonomous decision-making and collaborative functions, presents an opportunity to enhance training preparation through intelligent automation and persona-driven customization. This paper explores how Agentic AI can be leveraged in corporate IT training development by acting as a co-developer alongside instructional designers and trainers.

## 2. Literature Review

**2.1 Agentic AI in Training Development:** Agentic AI refers to AI systems that operate with a degree of autonomy, enabling decision-making, problem-solving, and collaboration with human counterparts (Brynjolfsson & McAfee, 2017). In training development, AI can assist in automating content creation, generating assessments, and providing real-time feedback.

**2.2 Personas in Learning Design:** Personas represent different learner archetypes, capturing key characteristics such as job roles, experience levels, and learning preferences. AI-driven personas help customize training content, ensuring relevance and engagement (Brown et al., 2020).

**2.3 AI as a Co-Developer in Training Preparation:** AI-powered co-developers can assist in content gen-

eration, curriculum design, and personalized learning pathways. By analyzing learner data, Agentic AI can create adaptive learning experiences, dynamically adjusting content based on engagement and performance (Siemens, 2013).

### 3. Methodology

**3.1 Research Design:** This employs a mixed-methods approach, combining qualitative and quantitative data. It includes case studies, expert interviews, and a survey of L&D professionals in corporate IT settings (Creswell & Clark, 2017).

**3.2 Participants:** They include corporate trainers, instructional designers, and AI specialists working in training development across IT firms.

#### 3.3 Data Collection Methods

- Surveys: Gathering insights on AI adoption in training development.
- Interviews: Conducting structured discussions with AI and L&D professionals.
- Case Studies: Analyzing organizations that have implemented AI-driven training solutions.

### 4. Findings

**4.1 AI's Impact on Training Efficiency:** AI reduces training development time by automating content generation, assessments, and feedback mechanisms (Nguyen et al., 2021).

**4.2 Persona-Based Learning Customization:** Organizations using AI-driven personas report improved learner engagement and knowledge retention. AI adapts content based on individual learning styles and needs (Shute & Rahimi, 2022).

**4.3 Co-Development Benefits and Challenges:** While AI enhances efficiency, challenges include data privacy concerns, the need for AI literacy among trainers, and ensuring content accuracy (West, 2018).

### 5. Discussion

**5.1 Best Practices for AI-Assisted Training Development:** To maximize AI's potential, organizations should:

- Train instructional designers in AI integration.
- Leverage AI for adaptive learning experiences.
- Implement ethical AI governance frameworks (Floridi & Cowls, 2019).

**5.2 Future Research Directions:** Future studies could explore the long-term impact of AI on learner performance and the integration of emerging technologies like virtual reality (VR) and augmented reality (AR) in AI-driven training (Bailenson, 2018).

### 6. Conclusion:

Agentic AI has the potential to revolutionize corporate training development by streamlining content creation, improving personalization, and enhancing learner engagement. While challenges exist, the benefits of AI-assisted training preparation outweigh the drawbacks, making AI an essential tool for modern corporate L&D strategies (Kaplan & Haenlein, 2019).

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