

Recent Trends and Innovations in Teaching and Learning English Language

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ABSTRACT

In many states of India, including Maharashtra, English language is learnt as a second language. So only traditional methods are used prominently to teach and learn English language. Grammar Translation and traditional methods are adopted and used in many rural and urban areas of the country since last 150 years. Many educational institutes do not have infrastructural facilities, technology based equipments and native speakers of English language. But to keep pace with changing world and as we are living in the world of technology, science, competition and Globalization, the recent and innovative trends need to be followed and adopted. In the field of language learning various recent trends, techniques are being invented, identified and adopted to teach English language. Now a days Gramophone, Linguaphone, Language Laboratory, Computer, Internet, V - Blogs, Nicenet, Podcast, YouTube, Skype, Twitter etc. are used as an innovative trends. Like Internet features E-Journals E- Recourses are used in teaching and learning English language. At the same time various websites are also used for vocabulary, grammar, pronunciation confused words and for various teaching and learning process. Various videos of poetry, drama, prose, novels are also utilized for educational purposes. By using technology based trends, we can enhance the educational standard so far as the process of teaching and learning English language is concerned. The four skills of language as reading, writing and listening will be developed by adopting recent and innovative trends in teaching and learning English as a foreign language.

INTRODUCTION

In most of the areas of Maharashtra, the Grammar Translation Method is used prominently. So the students of many areas are not exposed to English up to the graduate level the students learn English language only in schools. Their parents are mostly uneducated. So they are unable to understand the importance of English and education. The students are the first generation learners and do not get the background of education. So they become uninterested in learning. The teachers in the rural areas institutions have to use the mother tongue of the students to teach English language. The audio-visual aids, proper infrastructure and electricity ect. are unavailable in the rural areas. So the teacher is unable to use modern technology in the English classroom. The teachers are also not familiar with the latest technology and use blackboard as a friend and traditional equipment which is less effective in the classroom. But in the urban area institutions, the audio-visual aids, technology based methods and innovative and latest devices are used in teaching learning English Language.

Language teaching and learning is a complex process. So the concept of ideal classroom is changing day by day. Language is interaction and interaction in a language itself constitutes acquisition. The importance of English language has greater proportions at higher levels of education. English continues to be an important source of information since all the advanced knowledge is available in English. English is looked upon as a language of mobility, power and social upliftment. But the English language is taught with the use of traditional methods and the need is to alter with new innovative trends and methods. Today the

scenario of teaching English has been changed from the traditional aspect. Doff says, "A look back over time shows that language teaching and learning have often moved between these two orientations and that in many cases teachers and learners alike have tried to strike a balance between the two poles." (Doff 2018)

The traditional trends of teaching English language are Grammar -Translation method, Direct or Natural Method, Dr. West's New Method, Bilingual Method, Audio-lingual Method, Silent Way, Suggestopedia, Total Physical Response Method, Communicative Method, Lecture Method, Project Method, Discussion and Seminars Method etc. have been used nearly from the last 150 year in India. In the Indian Vernacular Schools and colleges, the traditional methods have been used till present.

Today, we are living in an age of science, globalization, privatization and technology. So the progress of science and technology have brought innovative and effective trends in teaching and learning English language. Computer assisted language learning has made remarkable contribution in searching a solution and in the methodology of language teaching and learning. The advancement of technology and various innovative trends have brought a revolution in teaching and learning of English language.

The recent trends and innovations regarding teaching learning English language are as follows.

1) **GRAMOPHONE**

It is the first technological aid used by language teachers in order to present students with recording of native speakers voices and broadcast from foreign radio stations.

2) **LINGUAPHONE**

The linguaphone was a kind of gramophone designed especially for correcting speech disorders, for pronunciation practice, teaching sound and sound combinations. The teachers also get the benefit of listening the sounds of the native speaker of English. Linguaphone plays an important role in listening for the correct pronunciation, spelling, stress, pause and intonation.

3) **LANGUAGE LABORATORY**

Language laboratories are an innovative trends and are designed for the research on the analysis and description of language and an effective aid designed for the teaching of language. In language laboratory the students sit in the semi-sound proof booths, listen the master tape and record own responses. The teacher talks with all or any student to help in language learning work. Language laboratory is an electronic and mechanical equipment designed and arranged to make English language learning and teaching effectively.

4) **Computer**

Computer is recent trend in teaching and learning English language. It is flexible as well as powerful device and it stores, processes and retrieves information. The scientists and researchers have confidence in computers and claim that no teacher ever born no method ever adopted and no media ever utilized can match the computer efficiency. Computer Assisted Language Learning (CALL) is very effective trend in teaching and learning English language. Experiential learning, authentic materials, greater interaction and global understanding is only possible because of Computer Assisted Language Learning.

5) **INTERNET**

Internet is very effective and innovative device in teaching and learning English language. There are several possible reasons to use internet in language teaching. Linguistic nature of online communication is desirable to promote language learning. Another reason is that optimal conditions are created for learning to write. A third possible reason is that it is helpful to increase students' motivation. The truth is, learning computer skills are essential to students' future success; this reason suggests that it is not only a matter of

using the internet to learn English, but also of learning English to be able to function well on the internet. Information on internet has three characteristics that distinguish it from traditional classroom of materials such as books, supplementary readings, video and films. The extensive, dynamic and accessible nature of information on the internet presents new challenges to the learners of English language.

The World Wide Web, Nice net, V- Blogs for Video based materials, Podcasts, Blogs, Designing Websites, Electronic Pen Friends, YouTube, E-mail, Websites, Skype, Twitter etc. are new and innovative trends in teaching and learning English language.

Apart from the above internet features there are many recent trends of teaching and learning English language which are E-Learning Technology, E-Resources, E-Text book, E - Journals, VirtualClassVideo - Conferencing, Satellite Based Education [EDUST], Interactive Whiteboards and Smart board etc. are innovative trends to teach and learn English language. Like Internet features, E-Journals and E-Resources there are many important websites, tools which are supposed to be new trends in teaching learning English language.

- 1 <https://www.vocabulary.com/> :- This website has a dedicated homepage and the first view has tabs like Learn Dictionary, Vocabulary Lists etc. In addition to this it gives description of the word. This works as a motivation for the English learner. Success stories "How to Videos", Spelling Bee and creation of class etc. give teachers and students opportunity to learn from the website.
- 2 https://www.bbc.co.uk/learningenglish/#_nav_Index-o :- This website provides free audio video and text material to learners around the world. There is separate 'Teachers' Room' it gives a variety of teaching techniques offered by B.B.C.
- 3 <http://writing2.richmond.edu/writing/wweb.html>
- 4 <http://www.justtheword.com/>
- 5 <https://www.lexipedia.com/>
- 6 <https://www.wordnik.com/>
- 7 <https://lingro.com>
- 8 <https://www.visualthesaurus.com/vocabgrabber>
- 9 <https://www.snappywords.com/>
- 10 <https://oxfordhousebcn.com/en/8-of-the-best-apps-for-learning-english/>

The above mentioned websites are innovative trends in teaching and learning English language. We also believe that this process can fully improve student's ideation and practical language skills which is helpful and useful to ensure and fulfill an effective result of teaching learning and English language. Barring a few problem areas multimedia technology can be used effectively in classrooms of ELT with proper Computer knowledge on the part of teachers overcoming the financial problems in setting up the infrastructure and not allowing the teachers to become technophobe.

Conclusion

Taking in to consideration the above mentioned innovative and recent trends in teaching and learning English language we can come to the conclusion that recent trends may definitely enhance educational standard so far as the English language is concerned. The recent trends can brighten up to classroom and may bring more variety and interest into language lessons and motivate learners. The new trends can stimulate learners to speak, read and write the language. The teacher's time, energy and efforts may be saved and they can utilize their remaining energy for the upliftment of the students. This can make the students able to communicate more effectively, practice language skills thoroughly and solve language learning problems easily. The students will be encouraged for self-learning, acquire communicative competence

along with cognitive strategies and it will enable them to complete the task successfully by reasoning, analyzing and problem solving skills.

References

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